

## Suggested Work Monday 18<sup>th</sup> – Friday 22<sup>nd</sup> May

**\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.**

<u>Monday 18<sup>th</sup> May</u>	<u>Tuesday 19<sup>th</sup> May</u>	<u>Wednesday 20<sup>th</sup> May</u>	<u>Thursday 21<sup>st</sup> May</u>	<u>Friday 22<sup>nd</sup> May</u>
<p style="text-align: center;"><u>Literacy</u></p> <p>resources below documents attached in email complete on Seesaw</p> <p>Scroll down to <b>resource 1</b> ask your child the following questions:            What funfair rides can you see in the poster?            What is the little boy at the bottom of the poster eating?            Look at the picture of the game. What kind of prizes can be won by knocking down the cans?            Why would you be dizzy after the tea cup ride?            Why do you think the big wheel spins slowly instead of quickly?            Which of these funfair rides would you most like to go on? Why?            Which of these funfair rides would you least like to go on? Why?            Do you know another name for a merry-go-round and a big wheel?            Do you think a person who is afraid of heights would like the big wheel? Why?            Why do some people scream when they go on a roller-coaster?</p> <p>-Write their 'news' - a few sentences in a copy or on a piece of paper. Eg. 'Today is Monday. It is a lovely day. I am going to play hide and seek with my family after lunch.' Encouraging capital letters, finger spaces between words and full stops.</p> <p>-Complete next page in Just Handwriting Copy.</p> <p>-Revise Dolch words in giraffe booklet</p> <p>-Phonics - /or/ digraph.</p> <p>-Watch and listen to the /or/ YouTube video by clicking the link below.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Play the fairground music for your child  <a href="https://www.youtube.com/watch?v=ZtA7sshtQZk">https://www.youtube.com/watch?v=ZtA7sshtQZk</a>            Listen to the music! Where are we?            Ask the following questions:            -What is a funfair?            -What small words can you hear in the word 'funfair'?            -When do we have fun?            -What kinds of things do you like to do for fun?            -What sorts of fun could we have at a funfair?            -We call all the things that we can do at a Funfair <b>attractions</b>.</p> <p>Scroll down to <b>resource 2</b>. You can print this off and fill in the blanks or write out the sentences in a copy.</p> <p>-Phonics - /or/ digraph.</p> <p>Watch and listen to the /or/ YouTube video by clicking the link below.  <a href="https://www.youtube.com/watch?v=O2vGJ10u9PA">https://www.youtube.com/watch?v=O2vGJ10u9PA</a></p> <p>Complete the activity on <b>page 5 of attached document 1</b></p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Scroll down to <b>resource 3</b>.            Ask your child the following questions:            -What is this ride/attraction called?            -Why do you think it is called that?            -How do you think you would feel on a merry-go-round?            -Do you know any other times when we use the word 'Merry'? Why?            -When you are riding on a merry-go-round what are you sitting on?            -How is the ride moving?            -How do you stay on?            How do you think the children on the merry-go-round are feeling?            -Have you ever been on a merry-go-round?</p> <p>Open attached <b>document 2</b>. Call out the instructions to your daughter as she completes them on the worksheet.</p> <p>-Revise Dolch words in giraffe booklet</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Show your child the clip of what happened to Agnes at the target booth in the movie <i>Despicable Me!</i>  <a href="https://www.youtube.com/watch?v=tLiM-49Dj7k">https://www.youtube.com/watch?v=tLiM-49Dj7k</a></p> <p>Encourage your child report what happened to Agnes at the target booth and then report what happened when Gru decided to play the game. When discussing the report focus on            -Who was there?            -What happened?            -Where did it happen?            -Was the problem solved?</p> <p><b>On Seesaw take a video/ voice note of your child explaining this report.</b></p> <p>-Revise Dolch words in giraffe booklet</p> <p>-Phonics - continue to revise the /or/ digraph.</p> <p>-Watch and listen to the /or/ YouTube video by clicking the link below.  <a href="https://www.youtube.com/watch?v=-48G217E0fQ">https://www.youtube.com/watch?v=-48G217E0fQ</a></p> <p>Complete <b>document 3</b> - I recommend the children write the words using page 3 where the first letter of each word is filled in already for the children.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Scroll to <b>resource 4</b>. Read the poem with your child and encourage her to read some/all of the poem by herself.</p> <p>Play some merry-go-round music in the background while she reads the poem  <a href="https://www.youtube.com/watch?v=2TWGPfpeyPw">https://www.youtube.com/watch?v=2TWGPfpeyPw</a></p> <p>-</p> <p>-Write their 'news. E.g. Today is Friday. It is a nice, sunny day. I am going to help my Mammy to make pancakes...Encourage capital letters, finger spaces and full stops.</p> <p><b>After writing your news, upload a picture of it to Seesaw.</b></p> <p>-Revise Dolch words in giraffe booklet</p> <p>-Phonics - continue to revise the /or/ digraph.</p> <p>Watch and listen to the /or/ YouTube video by clicking the link below.  <a href="https://www.youtube.com/watch?v=Fm9PRHDJlv4">https://www.youtube.com/watch?v=Fm9PRHDJlv4</a></p> <p>Complete <b>document 4</b> - activity where children fill in the missing sounds.</p>


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<p><a href="https://www.youtube.com/watch?v=0TKWxjU0UgQ">https://www.youtube.com/watch?v=0TKWxjU0UgQ</a></p> <p>Complete the activities on <b>page's 2 - 4 of attached document 1</b></p>				
<p style="text-align: center;"><b>Maths</b></p> <p>Discuss the following 3D shapes- cube, cuboid, sphere, cylinder and cone. And talk about how many corners, sides ad faces they have. Play the 'Guess Who' game: I have 4 sides the same in length. My sides are straight. I have four corners. I cannot roll along the floor. What am I?  Repeat this for cuboid, sphere, cylinder and cone.  Open <b>document 5</b> to revise 3D shapes.  <b>On Seesaw, read the instructions and then circle the correct object.</b></p>	<p style="text-align: center;"><b>Maths</b></p> <p>Find examples of 3D shapes around the home. Fill in attached <b>document 6</b> of these examples.  Listen to the song '3D Shapes that I Know'. We have listened to this before in school so your daughter may be familiar with it.  <a href="https://www.youtube.com/watch?v=2cg-Uc556-Q">https://www.youtube.com/watch?v=2cg-Uc556-Q</a></p>	<p style="text-align: center;"><b>Maths</b></p> <p>Scroll down to <b>resource 5</b> and complete the matching activity.  <b>On Seesaw complete the 2D and 3D shape sort activity.</b></p>	<p style="text-align: center;"><b>Maths</b></p> <p>Listen to the 3D shape song and sing along if you can.  Scroll down to <b>resource 6</b> and complete the activity.  Find some examples of 3D shapes around the house (cereal boxes, lego etc) and test whether or not they can roll or stack.  <b>On Seesaw complete the second 2D and 3D shape sort activity.</b></p>	<p style="text-align: center;"><b>Maths</b></p> <p>If possible, put some 3D shapes in a bag for e.g. carboard boxes, bean tins, dice, ball and play the feely bag game. Your child closes their eyes and feels for an item. They pick up one item, eyes still closed and describe the shape -it has four corners/ it has curved sides etc and they make a guess of what shape it could be, before opening their eyes to check if they are right.  <b>On Seesaw complete the 3D shape activity. This activity involves the children uploading a photograph of a household item/toy of a cube, cuboid, sphere and a cone to seesaw.</b></p>
<p style="text-align: center;"><b>Irish</b></p> <p>-Search <a href="http://www.cula4.com">www.cula4.com</a> and spend 10 minutes playing games/ watching one episode of a television programme.  Scroll down to <b>resource 7</b>. Find and tick the following things then colour the picture: -an fheadóg (whistle) -páistí ar bís (excited children)</p>	<p style="text-align: center;"><b>Science</b></p> <p>Go on a mini beast hunt within your 5km exercise zone. Use <b>document 7</b> as a guide and tick / write in what you find on your journey.</p>	<p style="text-align: center;"><b>Geography</b></p> <p>Discuss the journeys we make, especially the journey to and from school. Talk about what we see and hear on our way home from school.  Scroll down to <b>resource 8</b> and complete the picture.</p>	<p style="text-align: center;"><b>SPHE</b></p> <p>Discuss good manners, taking turns and saying please and thank you. Talk about times when we need to say sorry. Open attached <b>document 8</b> and draw a picture of you saying 'please, thank you and I'm sorry'.</p>	<p style="text-align: center;"><b>History</b></p> <p>Open <b>document 9</b> and look at the pictures of the different methods of transport. Discuss which are old and which are new.  Open <b>document 10</b> and follow the instructions on the worksheet.</p>

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<p>-rás trí chos (three legged race)          -bratach (flag)          -bonn (medal)          -bróga reatha (runners)          -páistí ag rith (children running)</p>			
<p style="text-align: center;"><u>P.E.</u></p> <p>This week we will be focusing on the skill of balancing. Scroll down to <b>resource 9</b> and follow the teaching points on how to balance correctly. Play the games below with your child:  <b>-Can you balance...?</b></p> <ul style="list-style-type: none"> <li>• on two body parts</li> <li>• on three body parts</li> <li>• on four body parts</li> <li>• on three body parts but only one can be lower body</li> <li>• on one leg while catching a ball</li> <li>• on one leg while throwing a ball</li> <li>• on one leg while standing on a bench</li> <li>• for five seconds</li> <li>• for five seconds then walk, balance again for five seconds</li> <li>• for five seconds run and jump then balance again for five seconds</li> </ul> <p><b>-Walk the line.</b>          Mark out a line on the ground using tape/chalk etc. Ask your child to:</p> <ul style="list-style-type: none"> <li>• turn fully around in the middle without losing balance or toppling off the line</li> <li>• complete the task with their eyes closed</li> <li>• hold a shape for a count of three as they balance on the line</li> </ul>	<p style="text-align: center;"><u>Religion</u></p> <p>Discuss what you would put on your own May Altar. Scroll down to <b>resource 10</b>. Design the May Altar and read the sentences on the following page about Mary.</p>	<p style="text-align: center;"><u>Art</u></p> <p>Open attached <b>document 11</b> and draw a picture of the funfair. Include labels of the different rides at the funfair/ stalls/ and you might even like to invent some new attractions at the funfair!</p> <p style="background-color: yellow; padding: 2px;"><b>On Seesaw, take a picture of your funfair design and upload it. Feel free to add a description of what you have created also!</b></p>	<p style="text-align: center;"><u>Music</u></p> <p>Listen to the song linked "3D Shapes" and learn the words. Encourage your daughter to keep a steady beat by tapping her fingers, clapping or stamping her feet. Repeat the song and increase/decrease the speed (tempo) and increase/decrease the volume of the song (dynamics).</p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=quNdJ5MtX1A">https://www.youtube.com/watch?v=quNdJ5MtX1A</a></p>
<p><u>Have a lovely weekend everyone and stay safe!</u></p> 			

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Hi girls.

I hope you all had a nice week and had plenty of fun with your families.

Thank you for completing the work on Seesaw and if you didn't get a chance to set it up, maybe you could by next week.

In between school work, I have been going for walks within my local 5km. I am lucky to have the sea so close to me and it is a lovely place to get some fresh air.

Thank you for all your hard work, I miss you all and I am very proud of all the work you have done so far.

Stay safe,

Ms McGeeney



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### Resources

Resource 1:





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Resource 2:

Reader 4: A Ride at the Funfair Comprehension

**A** Choose the correct word.

- The funfair has lots of cool \_\_\_\_\_.  
rides dogs red
- When the gate \_\_\_\_\_ you pick a horse.  
good gets opens
- The ride starts when the \_\_\_\_\_ blows.  
funfair horn horse
- The horses go \_\_\_\_\_ and round.  
blows round ride
- The loud \_\_\_\_\_ plays and bright lights flash.  
music sunny out



For the teacher: Ask the children to read the sentences and choose the correct word to complete each sentence.  
Strand: Reading, LO 8 and 9: Comprehension; Writing, LO 9: Handwriting

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Resource 3:



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### Resource 4:

#### **Merry-Go-Round**

By Dorothy W. Baruch

I climbed up on the merry-go-round,  
And it went round and round.  
I climbed up on a big brown horse,  
And it went up and down.

Around and round  
And up and down,  
Around and round  
And up and down.

I sat high up  
On a big brown horse  
And rode around  
On the merry-go-round  
And rode around

On the merry-go-round  
I rode around  
On the merry-go-round  
Around  
And round



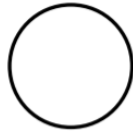
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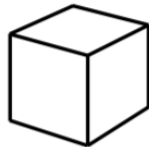
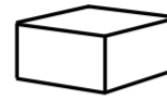
Resource 5:

### Shape and Space - 3D shapes - Match

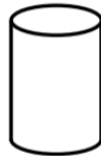
Match the shapes to the correct names. Colour.



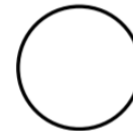
cube



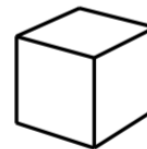
cylinder



cuboid



sphere



Name:

Date:

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Resource 6:





Shape and Space - 3D shapes - Colour





Colour the shapes. Use the code.

	yellow		green
	red		blue

How many  ? <input style="width: 30px; height: 20px;" type="text"/>	How many  ? <input style="width: 30px; height: 20px;" type="text"/>
How many  ? <input style="width: 30px; height: 20px;" type="text"/>	How many  ? <input style="width: 30px; height: 20px;" type="text"/>

Name: \_\_\_\_\_ Date: \_\_\_\_\_


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Resource 7:

Céim ar Chéim B



an lá spóirt

Aimsigh na rudai otá i bhfolach agus cuir tic orthu: : Dathigh an pictiúr.  
• dhá fheadóg. • dhá bhonn. : Scriobh 'an lá spóirt'.  
• bréaga reatha. • ubh agus spúnóg.

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Resource 8:

**On my way home**

Colour the things you see on your way home from school.

 church	 shops	 gate
 garda station	 park	 traffic lights
 garage	 houses	 river

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Resource 9:



Support leg still,  
with foot flat on  
the ground



Non-support leg bent  
and not touching  
the support leg



Trunk stable  
and upright



Head stable with  
eyes focused forward  
on a target



Arms as still as possible  
with no excessive  
movement - either at  
the side or extended  
to aid the balance



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Resource 10:

**IN SCHOOL**

### What would you put on the May altar?

Draw and colour.




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**AT HOME**


### May is the month of Mary


Read the sentences about Mary with your family.

*This week, we help the children to think about the ways that they can honour Mary, the Mother of Jesus, during the month of May.*

An angel came to  to tell her that she would be the mother of Jesus.

 was born in Bethlehem.

When  grew up, he taught people all about God.

During May, we can honour  in a special way.

**Chat Together**  
About the ways that your family can honour Mary during May, for example by displaying a statue or picture of Mary in your home this month, or by visiting a church to see a statue of Mary.

**Pray Together**  
Hail Mary, which you will find on the inside back cover of this book.

Seasonal Lesson 3: May

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