


## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

**\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.**

Monday 1 <sup>st</sup> June	Tuesday 2 <sup>nd</sup> June	Wednesday 3 <sup>rd</sup> June	Thursday 4 <sup>th</sup> June	Friday 5 <sup>th</sup> June
<p style="text-align: center;"><u>Literacy</u></p> <p>resources below complete on Seesaw</p> <p>No school work today, enjoy your day off!</p> <div style="text-align: center;">  </div>	<p style="text-align: center;"><u>Literacy</u></p> <p>Scroll down to <b>resource 1</b> and ask your child the following questions:</p> <ul style="list-style-type: none"> <li>-Where are Mam, Jack and Kate?</li> <li>-What kind of day is it?</li> <li>-What is Kate doing?</li> <li>-What game are the two friends playing on the beach?</li> <li>-Why is Kate wearing a sun hat?</li> <li>-What is Mam doing to protect her skin from the sun?</li> <li>-What does the lifeguard use to see if anyone is getting into difficulty in the water?</li> <li>-Why do you think beaches are most popular during the summer months?</li> <li>-What equipment does Jack have for snorkelling?</li> <li>-Would you like to be a lifeguard? Why?</li> </ul> <p>-Write their 'news' - a few sentences in a copy or on a piece of paper. Eg. 'Today is Monday. It is a lovely day. I am going to play hide and seek with my family after lunch.' Encouraging capital letters, finger spaces between words and full stops.</p> <p>-Revise Dolch words in giraffe booklet</p> <p>Phonics- children are revising the long /o/ sound this week where they will focus on the diagraphs /oa/ and /ow/ both sound like /o/ in the word <b>go</b>.</p> <p><b>Your daughter can complete the ow and oa word sort activity on seesaw.</b></p> <p style="text-align: center;">OR</p> <p>They can complete <b>resource 2</b> below.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Read or play MrMcGee Goes to Sea by clicking the following link on you tube</p> <p style="text-align: center;"><a href="https://www.youtube.com/watch?v=Mq1fzWdGSU">https://www.youtube.com/watch?v=Mq1fzWdGSU</a></p> <p>Read the following statements and ask your child if they are true or false. Ask your child to explain why.</p> <ul style="list-style-type: none"> <li>-Mr. McGee was under a pear tree.</li> <li>-Mr. McGee was drinking milk.</li> <li>-Mr. McGee was slurping tea.</li> <li>-Mr. McGee was warm and dry.</li> <li>-Mr. McGee used a broolly to keep him dry.</li> <li>-Mr. McGee was frightened.</li> </ul> <p>-Revise Dolch words in giraffe booklet</p> <p>Phonics - Further revision of the long /o/ sound - focusing on diagraphs /oa/ and/ow/.</p> <p><b>Your daughter can complete the long o, ow and oa word sort activity on seesaw.</b></p> <p style="text-align: center;">OR</p> <p>Complete <b>resource 4</b> below.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Scroll down to <b>resource 7</b> and read the poem with your child.</p> <p>Encourage children to speak the poem with appropriate intonation, facial expression and gesture.</p> <p>Write a poem of your own about the sesaside.</p> <p><b>On Seesaw, upload your child reading their poem. Or upload a photo of your child's poem.</b></p> <p>-Revise Dolch words in giraffe booklet</p> <p>Phonics - Further revision of the long /o/ sound - focusing on diagraphs /oa/ and/ow/.</p> <p><b>Your daughter can complete the ow and oa vowel team sort activity on seesaw.</b></p> <p style="text-align: center;">OR</p> <p>They can complete <b>resource 6</b> below</p>	<p>Catch up on any work over the week that you have not finished or would like to complete.</p> <p>Check that you have completed all of the activities on Seesaw.</p> <p>Take part in activities with families such as:</p> <ul style="list-style-type: none"> <li>-gardening</li> <li>-baking</li> <li>-cooking</li> <li>-tidying bedroom</li> <li>-a walk/run/cycle</li> <li>-make an obstacle course</li> <li>-take some pictures of nature</li> <li>-watch a film as a family</li> <li>-make a fort/den</li> <li>-colour</li> <li>-paint</li> <li>-learn a new skill such as knitting, sewing, riding your bike with no stabilisers</li> </ul> <p>Scroll down to <b>resource 15</b> where you will find a menu of activities to choose from.</p>

## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

**\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.**

<u>Maths</u>	<u>Maths</u>	<u>Maths</u>	<u>Maths</u>	
	<p>Choose some different-shaped containers with a similar capacity (e.g. 1-litre ice-cream carton and 1-litre mineral bottle) and provide opportunities for the children to discover the conservation of volume. Before starting the activity, ask the children to estimate which of the containers they think will hold the most or the least amount of water. Fill 1 container with water and then pour the water from the first into the second container.</p> <p>What do you notice? Does the same amount of water fit into each container? Does a container hold more/less than the other? Do they both hold the same amount? Do they both have an equal capacity? Experiment in a similar way with a variety of different shaped containers to provide children with experience leading towards the development of the concept of conservation of volume.</p> <p>Scroll down to <b>resource 3</b> and complete the worksheet.</p>	<p>Find a mug, jug, bucket, basin and an empty bottle. (If you don't have these items, use what you do have and cross out the picture on the worksheet below and draw in the object you are using instead).</p> <p>Scroll down to <b>resource 5</b> and complete the worksheet. Please encourage your daughter to estimate first how many cups of water it will take to fill each object before she does it.</p>	<p>Call out two random numbers between 1-10 and ask your child to identify which is the higher/ lower number.</p> <p>Call out a random number and ask your child: -name 3 numbers which are higher than it. -name 3 numbers which are lower than it. -name the numbers which come 1/2/3 places before/after it on the number line.</p> <p>Extend this using numbers from 10-20.</p> <p><b>Complete the seesaw activity pirate numbers overboard 1-20</b></p> <p><b>Complete the second seesaw activity where the children write the numbers 1-20.</b></p>	
	<u>Irish</u>	<u>SESE</u>	<u>SPHE</u>	
	<p>Search <a href="http://www.cula4.com">www.cula4.com</a> and spend 10 minutes playing games/ watching one episode of a television programme.</p> <p>Talk to your child about sports day. Ask your daughter the following question:</p> <p>An maith leat an lá spóirt&gt; (Un my lat un law sport? Do you like sports day?) They should answer either;</p> <p>Is maith liom. (Is my lum I like) or</p>	<p>Discuss with your child the different needs children require for growth.</p> <ul style="list-style-type: none"> <li>• Enough rest: Sleep patterns vary by age and individual child. But most kids need an average of 10 to 12 hours of sleep...</li> <li>• Good nutrition: A balanced diet full of essential vitamins and minerals will help kids reach their full growth potential.</li> <li>• Regular exercise.</li> </ul>	<p>Talk to your child about the dangers there are on farms and on the safety precautions we can take to stay safe on farms.</p> <p>Scroll down to <b>resource 12</b> and discuss the poster. Create your own farm safety poster.</p>	

## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

**\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.**

	<p>Ní maith liom ( Knee my lum - I don't like)</p> <p>Play the game 'Deir ó Gradaigh' - Simon says Instruct your child:</p> <ul style="list-style-type: none"> <li>-Bí ag rith - (be egg r-ih...running)</li> <li>-Bí ag léim - (be egg Liam...jumping)</li> <li>-Bí ag snámh - (be egg sn-au-ive...swimming)</li> <li>-Bí ag siúl - (be egg shoo-il...walking)</li> <li>-Bí ag scipeáil - (be egg skip-all...skipping)</li> <li>-Bí ag máirseáil - (be egg marsh-all...marching)</li> </ul> <p><b>Scroll down to resources 8 and 9 and complete the activities on sports day.</b></p> <p>For a more accurate pronunciation of the words go to <a href="http://www.foclóir.ie">www.foclóir.ie</a> type in the word with <b>ing</b> added to the end, example running and click on one of the letters..... C M U to hear how it is pronounced. (The letters represent Connacht, Munster and Ulster dialect)</p>	<p>Scroll down to <b>resource 10</b> and plan a nutritious meal for Little Red Riding Hood.</p> <p style="text-align: center;"><u>Religion</u></p> <p>Discuss the different things we see in a church, the altar, the baptismal font, the pulpit, pews, paschal candle, stained glass windows, statues of Our Lady, Jesus, etc.</p> <p>Complete <b>resource 11</b> below.</p>		
--	--	---	--	--

Hi girls,

I hope you are all keeping well and enjoyed the long weekend. I have been enjoying the sun in between school work and also helping my younger brother with his school work. He is in 6<sup>th</sup> class so he has a lot of work to do!! Thank you for all your hard work and I will be in touch soon.

Stay safe,

Ms McGeeney



## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

**\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.**

### **Resources**

Resource 1:







## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.

Resource 2:

### oa Words Cut and Paste

Can you make words to match the pictures?

twinkl

visit [twinkl.com](https://www.twinkl.com)

<b>b</b>	<b>oa</b>	<b>oa</b>	<b>oa</b>	<b>oa</b>	<b>c</b>
<b>l</b>	<b>c</b>	<b>t</b>	<b>t</b>	<b>d</b>	<b>r</b>

## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

**\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.**

**Resource 3:**

## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.

Colour

Colour the container that holds the **least**, red.  
Colour the container that holds the **most**, blue.

122

Brand: Makers  
Word List: Capacity

Compare and order containers according to capacity.





Resource 4:

## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.

### oa Words Cut and Paste

Can you make words to match the pictures?



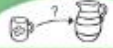

oa	s	oa	fl	f	p
l	oa	g	oa	t	l





## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June



\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.


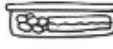
Resource 5:



  **Count**

How many cups fill each object?

 → count →   
my estimate  amount

 → count →   
my estimate  amount

 → count →   
my estimate  amount

 → count →   
my estimate  amount

Strand: Measure  
Strand Unit: Capacity  
Objective: Estimate and measure capacity in containers.  
123

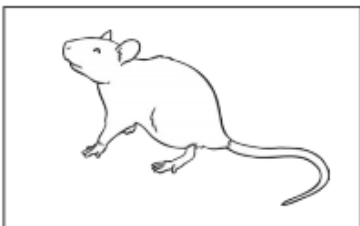
## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

**\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.**

Resource 6:

### Color the Rhyme -at Word Family

Directions: Say each word. Color the picture that rhymes with the word in the box.



## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

**\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.**

### **Resource 7:**

#### **The Sunshine Tree**

By Clive Webster

If I had just one wish to wish  
Do you know what it would be?  
That growing in my garden  
Was a great big sunshine tree.  
A tree that never rained or blew,  
A tree that shone all day.  
And there I'd sit with all my toys  
And play and play and play.

## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

**\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.**

### Resource 8:

Listen and put the correct number in the box.

- The teacher blew the whistle, put number 1 in the box.
- Everyone is clapping. Put number 2 in the box.
- Laura and Liam are falling. Put number 3 in the box.
- Laura and Liam are running. Put number 4 in the box.

My best attempt for the pronunciation of the sentence,  
put number ? in the box.

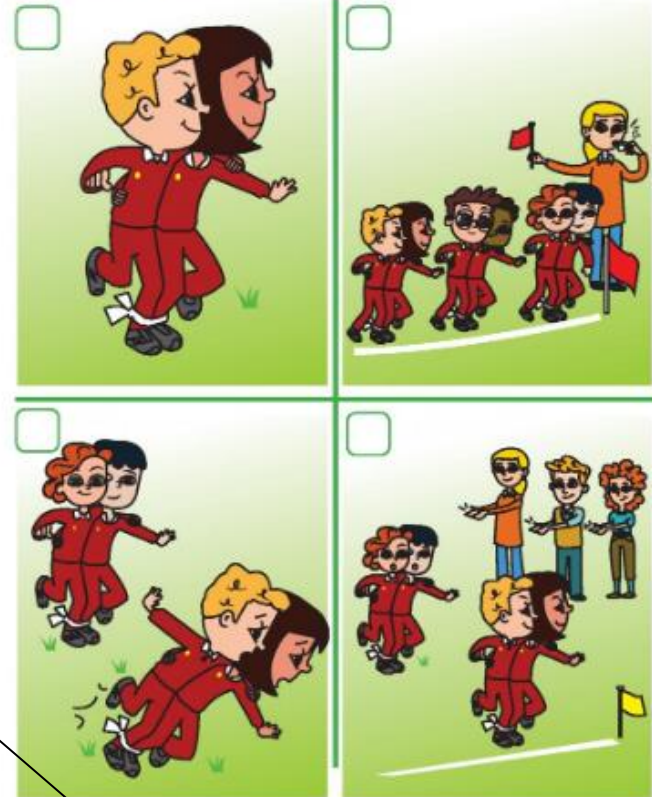
Cuir uimhir a haon sa bhosca. (Kur ive-er a hain sa vus-ka)

Cuir uimhir a do sa bhosca. (Kur ive-er a dough sa vus-ka)

Cuir uimhir a trí sa bhosca. (Kur ive-er a tree sa vus-ka)

Cuir uimhir a ceathair sa bhosca. (Kur ive-er a ka-her sa vus-ka)

### 27. An lá spóirt



Éist agus cuir uimhir sa bhosca ceart.

- Séideann an múinteoir an fheadóg. Cuir uimhir a haon sa bhosca.
- Tá gach duine ag buailadh bos. Cuir uimhir a dó sa bhosca.
- Tá Lára agus Liam ag titim. Cuir uimhir a trí sa bhosca.
- Tá Lára agus Liam ag rith. Cuir uimhir a ceathair sa bhosca.

## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

**\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.**

Resource 9:

Cáim ar Chéim B



an lá spóirt

Aimsigh na rudai atá i bhfolach agus cuir tic orthu: : Dathoigh an pictiúr.  
• dhé fheadóg. • dhé bhonn. : Scriobh 'an lá spóirt'.  
• brágs reatha. • ubh agus spánóg.

57

## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

**\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.**

Name and tick the things hidden in the picture.

- 2 whistles (gaw fad-og)
- 2 medals (gaw vonn)
- Trainers (bro-ga ree-ha)
- - egg and spoon (uve ug-us spoon-og)

Colour the picture

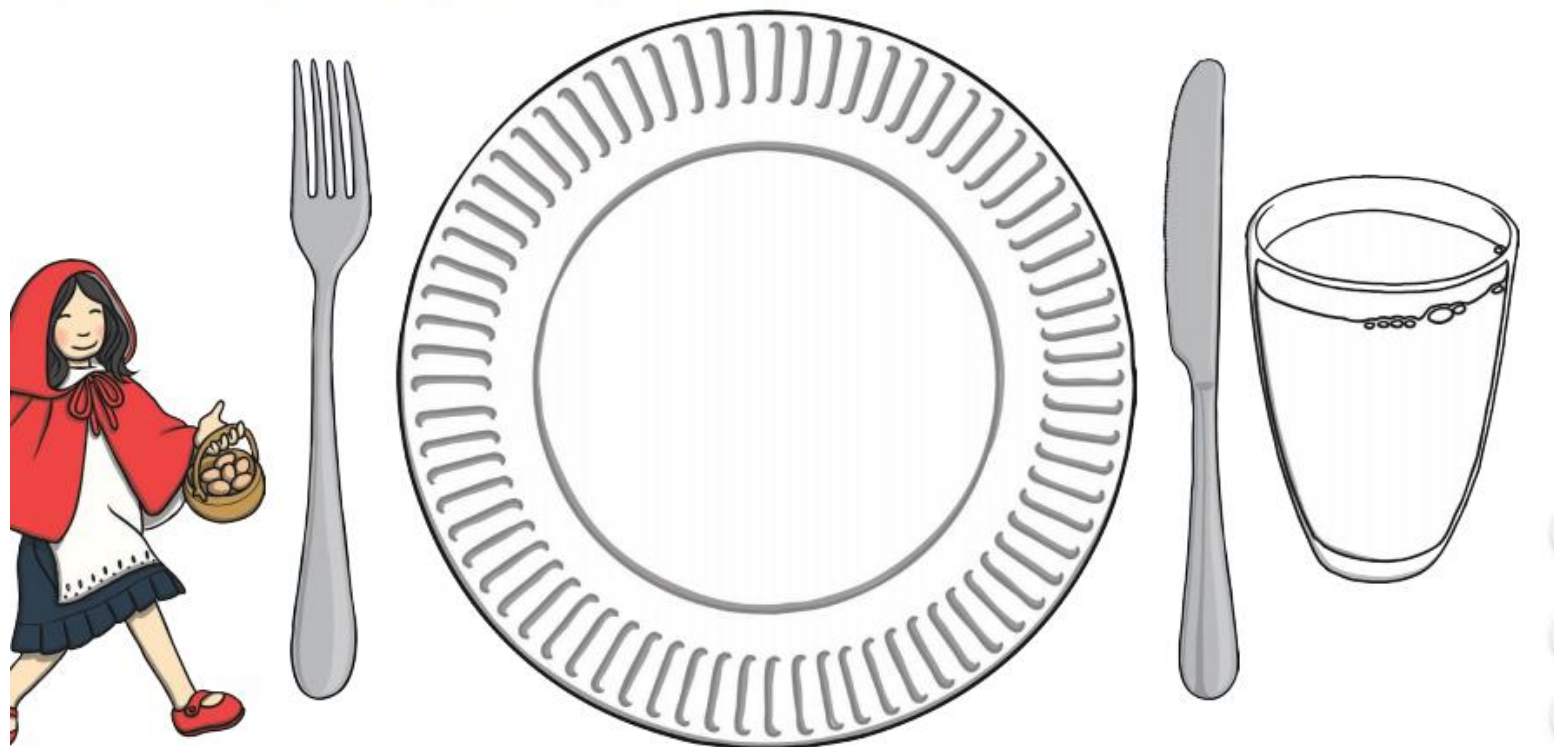
Write 'an lá spóirt' (un law sport - sport's day)

## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

**\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.**

### **Plan a Meal for Little Red Riding Hood**

Little Red Riding Hood is a rather cheeky girl and often leaves her vegetables! Design a meal for Little Red Riding Hood to show her how she should be eating more healthily.



visit [twinkl.com](https://www.twinkl.com)



## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

**\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.**



## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

**\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.**

Match the words and the pictures.

Altar

Crucifix

Baptismal Font

Paschal Candle

Statue

The worksheet contains five illustrations on the right side: a priest in white vestments standing at an altar, a wooden crucifix with a figure of Jesus, a white baptismal font with a cross on top, a tall, thin, lit candle with a cross and the letters 'A S C' on it, and a white statue of a person.

Resource 12:

## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

**\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.**

### Safety on the Farm

If you are allowed to touch an animal, remember to wash your hands afterwards.

Don't wander around the farm on your own, always stay with an adult.

Stay away from machines or vehicles, even if they are not moving. The driver may not be able to see you or you could get caught in moving parts.

Don't play with any bottles or drums containing liquids, as some of these may harm you.

Never eat or drink anything on the farm without washing your hands first as you could become ill.

Don't play in stacks of hay or straw as they could fall on you.

Always close the farm gates behind you or animals may escape.

Keep away from any slurry pits or drains that you could fall into.

Don't go into an animal pen without an adult.



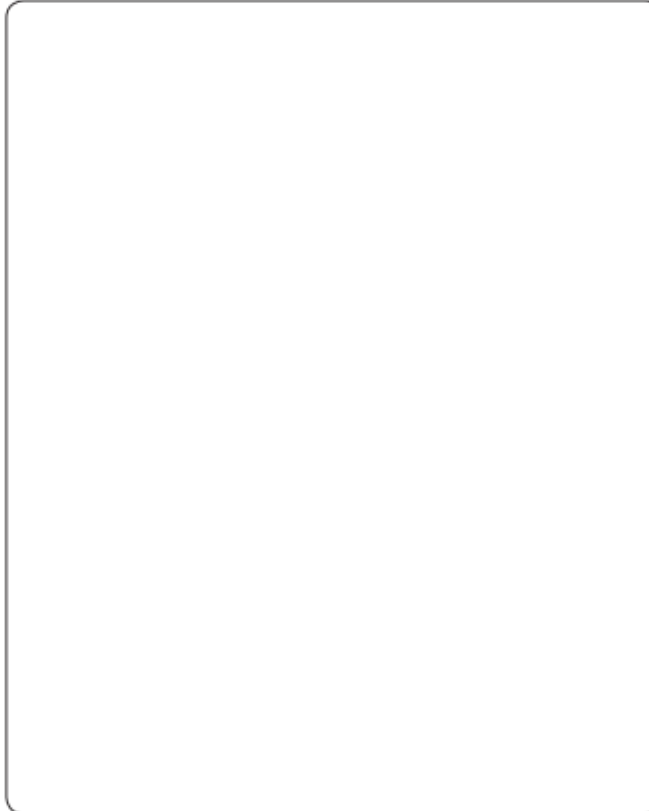
## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

**\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.**

### Farm Safety



Design a poster reminding people to stay safe on the farm.



visit [twinkl.com](https://www.twinkl.com)



Resource 13:

## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

**\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.**

<p style="text-align: center;"><b>All Around Us</b></p> <p>Go outside for a walk or just sit out in the fresh air.</p> <ul style="list-style-type: none"> <li>• How do you feel?</li> <li>• What can you see?</li> <li>• What can you touch?</li> <li>• What can you hear?</li> <li>• What can you smell</li> </ul>	<p style="text-align: center;"><b>Kids Yoga Video</b></p> <p>Try some Yoga from <a href="#">Cosmic Kids</a>. Or click <a href="#">here</a> and take a look at these simple poses and positive thoughts. Take time to relax and enjoy the exercise.</p>	<p style="text-align: center;"><b>Play a Game</b></p> <p>Pick a board game to play with your family or try to learn a <a href="#">card game</a>.</p>	<p style="text-align: center;"><b>Listen to Music</b></p> <p>Choose your favourite songs and enjoy listening and singing along.</p>
<p style="text-align: center;"><b>Go Noodle</b></p> <p>Pick a <a href="#">Go Noodle</a> video and join in.</p>	<p style="text-align: center;"><b>Dance</b></p> <p>Turn the music up and dance, dance, dance!</p>	<p style="text-align: center;"><b>Mindful Colouring</b></p> <p>Click the links for some mindful colouring sheets you can print and colour.</p> <ul style="list-style-type: none"> <li>• <a href="#">Mindfulness Colouring Sheets-Pictures</a></li> <li>• <a href="#">Mindfulness Colouring Sheets-Positive Quotes</a></li> </ul>	<p style="text-align: center;"><b>Watch TV</b></p> <p>Take a break and watch your favourite TV show or movie.</p>
<p style="text-align: center;"><b>Outdoor Play</b></p> <p>Go outside and play in the fresh air (remember social distancing)</p>	<p style="text-align: center;"><b>Bake</b></p> <p>If an adult at home isn't too busy maybe you could bake something together.</p>	<p style="text-align: center;"><b>Mindful Moments</b></p> <p>Have some quiet time and take deep breaths to help you feel relaxed and calm. Try these breathing activities if you want.</p>	<p style="text-align: center;"><b>Storytime</b></p> <p>Curl up on the sofa and enjoy listening to a story. You can ask someone at home to read to you or click <a href="#">here</a> for an online story.</p>
<p style="text-align: center;"><b>Phone a Friend</b></p> <p>Ask an adult if you can phone a friend or family member you haven't seen in a while. Check in with them to see how they are and tell them your news.</p>	<p style="text-align: center;"><b>Art Attack</b></p> <p>Get creative and learn how to draw something using a step by step video tutorial, create something</p>	<p style="text-align: center;"><b>Hide and Seek</b></p> <p>Play a game of hide and seek with your family, or ask someone in your house to hide your favourite toys for you to find!</p>	<p style="text-align: center;"><b>Building Blocks</b></p> <p>Make a castle for your teddies or a new home for your Barbies with some building blocks or Lego.</p>

## Suggested Work Tuesday 2<sup>nd</sup> June - Friday 5<sup>th</sup> June

**\*\* Please note...if you do not have access to a printer, please do not worry! Your daughter can look at the attached worksheets or the resources below, write words/numbers/draw pictures on a page or in a copy.**

	from recycled rubbish, paint a picture...		
--	---	--	--