

5th class Math Group Work- Ms. C Sheridan

Week: Monday 18th May – Friday 22nd May

Hello girls,

I hope everyone is keeping nice and safe. I have attached below a list of daily work for you to complete over the next week if you can. Just try your best. If you get stuck, please don't worry just move on to the next question.

I am really looking forward to seeing everyone again 😊

See you soon,

Ms. Sheridan

Monday

- Maths Challenge – 1 per day. Continue on from where you have stopped.
- Tables- Multiplication – x9.
If possible, play this game to revise your 9 times tables.

<https://www.timestables.co.uk/times-tables-memory.html>

Improper fraction= Has a greater numerator than denominator.

greater → $\frac{11}{8}$
less → $\frac{11}{8}$

Fractions

Read the box below on improper & mixed numbers.

Mixed number= A whole number & a fraction.

$3\frac{1}{8}$

Improper fra

You can use a
For example,



To change an

1. Divide the
2. Write down
3. Write down

The answer

Tuesday

- Maths Challenge – 1 per day. Continue on from where you have stopped.
- Tables- Multiplication – x9.
If possible, play this game to revise your 9 times tables.

<https://www.oxfordowl.co.uk/api/interactives/27283.html>

A Convert these mixed numbers into improper fractions.

- | | | | |
|----|--------------------|----------------------|----------------------|
| 1. | (a) $1\frac{1}{3}$ | (b) $1\frac{4}{5}$ | (c) $2\frac{1}{4}$ |
| 2. | (a) $3\frac{1}{9}$ | (b) $2\frac{9}{10}$ | (c) $5\frac{1}{2}$ |
| 3. | (a) $3\frac{3}{4}$ | (b) $2\frac{11}{12}$ | (c) $1\frac{19}{20}$ |
| 4. | (a) $5\frac{3}{4}$ | (b) $2\frac{3}{5}$ | (c) $1\frac{8}{9}$ |

Convert means
to change 😊

I will answer question 1 for you 😊

1 a. $\frac{4}{3}$

b. $\frac{9}{5}$

c. $\frac{9}{4}$

Wednesday

- Maths Challenge – 1 per day. Continue on from where you have stopped.
- Tables- Multiplication – x10.
If possible, play this game to revise your 10 times tables.

<https://www.oxfordowl.co.uk/api/interactives/27283.html>

B Convert these improper fractions into mixed numbers.

- | | | | |
|----|---------------------|---------------------|--------------------|
| 1. | (a) $\frac{11}{10}$ | (b) $\frac{12}{5}$ | (c) $\frac{14}{8}$ |
| 2. | (a) $\frac{19}{10}$ | (b) $\frac{11}{4}$ | (c) $\frac{14}{3}$ |
| 3. | (a) $\frac{3}{2}$ | (b) $\frac{5}{4}$ | (c) $\frac{10}{9}$ |
| 4. | (a) $\frac{25}{12}$ | (b) $\frac{34}{10}$ | (c) $\frac{23}{9}$ |

Now we are doing the opposite 😊

Change the improper fraction into a mixed number!

Thursday

- Maths Challenge – 1 per day. Continue on from where you have stopped.
- Tables- Multiplication – x11.
If possible, play this game to revise your 11 times tables.
<https://www.timestables.co.uk/times-tables-memory.html>

> Greater than
< Less than
= Equal to

D Put in the correct sign: >, < or =.

- | | | | | |
|----|--------------------------------------|-------------------------------------|---------------------------------------|--|
| 1. | (a) $\frac{3}{2}$ — $1\frac{1}{3}$ | (b) $1\frac{1}{4}$ — $\frac{5}{4}$ | (c) $2\frac{2}{3}$ — $\frac{7}{3}$ | (d) $\frac{11}{10}$ — $1\frac{11}{10}$ |
| 2. | (a) $\frac{9}{6}$ — $1\frac{1}{2}$ | (b) $1\frac{1}{2}$ — $\frac{7}{4}$ | (c) $\frac{12}{11}$ — $1\frac{1}{12}$ | (d) $\frac{22}{10}$ — $1\frac{1}{5}$ |
| 3. | (a) $3\frac{2}{3}$ — $\frac{13}{12}$ | (b) $\frac{17}{7}$ — $2\frac{3}{7}$ | (c) $4\frac{1}{2}$ — $\frac{10}{2}$ | (d) $\frac{12}{3}$ — 4 |

Friday

- Ask someone at home to test you on your 9, 10 & 11 times tables. Then test them on their tables.

Well done girls on another great week's work!!! 😊

