

5th Class Work - Ms. Sheridan

1st - 5th June

Hello everyone,



I hope you all enjoyed the long weekend in the sun. We are now in the month of JUNE - can you believe it? I think this school year went super quick; do you agree?

During the month of June, we will have 'Wrap-Up Friday' each Friday. This means you will spend Friday revising work covered during the week and complete/finish any uncompleted work. I will also attach a 'Feel Good Friday' activity grid on Seesaw. You can choose 2 or 3 activities each Friday to complete for fun.

This week I have set you THREE seesaw activities to complete. Read this week's work carefully before you start.

As always, email me any questions you may have, and remember you are all doing great! Just do your best.

Missing you all,
Ms. Sheridan

BIRTHDAY SHOUT-OUTS:

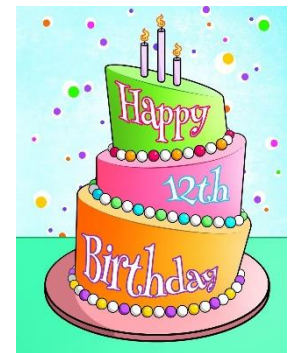
Happy Birthday Emily (Monday 1st June)

and

Happy Birthday Mia (Tuesday 2nd June)

Congratulations on turning another year older and wiser girls.

I hope you both enjoy your day.



Watch RTÉ Home School Hub daily from 11am. If you miss it, you can catch up on RTÉ player.

All Seesaw activities are highlighted in BLUE.

Seesaw

MONDAY

Bank Holiday

**TUESDAY**

English
WORD OF THE DAY:
Demote

SPELLBOUND:
Finish off any uncompleted units in spellbound.

EIP:
One day.

READING:
Read 'The Runty Pig'
Unit 7 Reading Zone 5th
Class
Attached below or available on folensonline.ie

Complete activities A
Write full answers.

Dictionary Work:
Look up and write a definition for each of these highlighted words:
Runt, shrieked, pitcher, controlling, injustice

WEDNESDAY

English
WORD OF THE DAY:
Miniscule

SPELLBOUND:
Finish off any uncompleted units in spellbound.

EIP:
One day.

READING:
Read 'The Runty Pig'
Unit 7 Reading Zone 5th
Class
Attached below or available on folensonline.ie

Complete activities B+C+D
Write full answers.

Dictionary Work:
Look up and write a definition for each of these highlighted words:
Untimely, absolutely, specimen, distribute,

THURSDAY

English
WORD OF THE DAY:
Seething

SPELLBOUND:
Finish off any uncompleted units in spellbound.

EIP:
One day.

WRITING:
A Favourite Family Story:
Instructions on Seesaw.

FRIDAY


English

**Wrap up Friday /
Feel good Friday**

Revise work covered this week e.g spellings, new words etc.

Complete any unfinished work.

Choose 2/3 activities from the "Feel good Friday" grid and have some fun 😊

MATHS				
<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p>Bank Holiday</p> 	<p>Capacity</p> <p>Figure it out page 83</p> <p>You can complete it in your book if you have it at home with you If not, it is attached below.</p>	<p>Capacity</p> <p>Figure it out page 84</p> <p>You can complete it in your book if you have it at home with you If not, it is attached below.</p>	<p>Capacity</p> <p>Figure it out page 85</p> <p>You can complete it in your book if you have it at home with you If not, it is attached below.</p>	<p>Wrap up Friday / Feel good Friday</p> <p>Revise work covered this week e.g chat to a parent about capacity, revise your tables etc.</p> <p>Complete any unfinished work,</p> <p>Choose 2/3 activities from the "Feel good Friday" grid and have some fun 😊</p>
<u>Everyday</u>	<p>Revise multiplication and division tables</p> <p>One Maths Challenge per day</p> <p>(most of you have finished the book but if not continue with one a day)</p>			

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>GAEILGE:</p> <p><i>Bank Holiday</i></p> 	<p>GAEILGE</p> <p>AM DON LÉAMH 'Ceamara Nua' Lch 52 agus 53 Complete activities A-D</p> <p>Reading comprehension is attached below. You can also find it on folensonline.ie and search 'Am Don Léamh 5'</p>	<p>GAEILGE</p> <p>BRIATHRA NEAMHRIALTA</p> <p><u>Today's verb: Faigh-to get</u></p> <p>IT IS IMPORTANT THAT YOU MEMORISE THESE VERBS.</p> <p><i>Worksheet is attached below</i></p>	<p>GAEILGE</p> <p>BRIATHRA NEAMHRIALTA</p> <p><u>Today's verb: Feic-to see</u></p> <p>IT IS IMPORTANT THAT YOU MEMORISE THESE VERBS.</p> <p><i>Worksheet is attached below</i></p>	<p>Wrap up Friday / Feel good Friday</p> <p>Revise work covered this week e.g recall irregular verbs.</p> <p>Complete any unfinished work.</p> <p>Choose 2/3 activities from the "Feel good Friday" grid and have some fun 😊</p>
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>GAEILGE:</p> <p><i>Bank Holiday</i></p> 	<p>SESE:</p> <p>Farm Safety</p> <p>Read the farm safety posters and answer the questions.</p> <p>Further information on Seesaw.</p>	<p>PE:</p> <p>Dance workout:</p> <p>On Seesaw, I have set you a dance workout challenge. Watch the video to learn the dance.</p> <p>OR</p> <p>Make up your own dance routine to your favourite song.</p> <p>Perform either of these dance routines for someone in your family.</p>	<p>ART</p> <p>Farm Safety Poster</p> <p>Create a poster about Farm Safety. You can choose one safety precaution to focus on or combine a few.</p>	<p>Feel good Friday</p> <p>Choose 2/3 activities from the "Feel good Friday" grid and have some fun 😊</p>

The Runty Pig

"Where's Papa going with that axe?" said Fern to her mother as they were setting the table for breakfast.

"Out to the hoghouse," replied Mrs. Arable. "Some pigs were born last night."

"I don't see why he needs an axe," continued Fern, who was only eight.

"Well," said her mother, "one of the pigs is a runt. It's very small and weak, and it will never amount to anything. So your father has decided to do away with it."

"Do away with it?" shrieked Fern. "You mean kill it? Just because it's smaller than the others?"

Mrs. Arable put a pitcher of cream on the table.

"Don't yell, Fern!" she said. "Your father is right. The pig would probably die anyway."

Fern pushed a chair out of the way and ran outdoors. The grass was wet and the earth smelled of springtime. Fern's sneakers were sopping by the time she caught up with her father.

"Please don't kill it!" she sobbed. "It's unfair."

Mr. Arable stopped walking.

"Fern," he said gently, "you will have to learn to control yourself."

"Control myself?" yelled Fern. "This is a matter of life and death, and you talk about controlling myself."

Tears ran down her cheeks and she took hold of the axe and tried to pull it out of her father's hand.

"Fern," said Mr. Arable, "I know more about raising a litter of pigs than you do. A weakling makes trouble. Now run along!"

"But it's unfair," cried Fern. "The pig couldn't help being born small, could it? If I had been very small at birth, would you have killed me?"

Mr. Arable smiled. "Certainly not," he said, looking down at his daughter with love. "But this is different. A little girl is one thing, a little runty pig is another."

"I see no difference," replied Fern, still hanging on to the axe. "This is the most terrible case of injustice I ever heard of."



A queer look came over John Arable's face. He seemed almost ready to cry himself.

"All right," he said. "You go back to the house and I will bring the runt when I come in. I'll let you start it on a bottle, like a baby. Then you'll see what trouble a pig can be."

When Mr. Arable returned to the house half an hour later, he carried a carton under his arm. Fern was upstairs changing her sneakers. The kitchen table was set for breakfast, and the room smelled of coffee, bacon, damp plaster, and wood smoke from the stove.

"Put it on her chair!" said Mrs. Arable. Mr. Arable set the carton down at Fern's place. Then he walked to the sink and washed his hands and dried them on the roller towel.

Fern came slowly down the stairs. Her eyes were red from crying. As she approached her chair, the carton wobbled, and there was a scratching noise. Fern looked at her father. Then she lifted the lid of the carton. There, inside, looking up at her, was the newborn pig. It was a white one. The morning light shone through its ears, turning them pink.

"He's yours," said Mr. Arable. "Saved from an untimely death. And may the good Lord forgive me for this foolishness."

Fern couldn't take her eyes off the tiny pig.

"Oh," she whispered. "Oh, look at him! He's absolutely perfect."

She closed the carton carefully. First she kissed her father, then she kissed her mother. Then she opened the lid again, lifted the pig out, and held it against her cheek. At this moment her brother Avery came into the room. Avery was ten. He was heavily armed – an air rifle in one hand, a wooden dagger in the other.

"What's that?" he demanded. "What's Fern got?"



"She's got a guest for breakfast," said Mrs. Arable. "Wash your hands and face, Avery!"

"Let's see it!" said Avery, setting his gun down. "You call that miserable thing a pig? That's a fine **specimen** of a pig – it's no bigger than a white rat."

"Wash up and eat your breakfast, Avery!" said his mother. "The school bus will be along in half an hour."

"Can I have a pig, too, Pop?" asked Avery.

"No, I only **distribute** pigs to early risers," said Mr. Arable. "Fern was up at daylight, trying to rid the world of injustice. As a result, she now has a pig. A small one, to be sure, but nevertheless a pig. It just shows what can happen if a person gets out of bed **promptly**. Let's eat!"



But Fern couldn't eat until her pig had had a drink of milk. Mrs. Arable found a baby's nursing bottle and a rubber nipple. She poured warm milk into the bottle, fitted the nipple over the top, and handed it to Fern.

"Give him his breakfast!" she said.

A minute later, Fern was seated on the floor in the corner of the kitchen with her infant between her knees, teaching it to suck from the bottle. The pig, although tiny, had a good appetite and caught on quickly.

The school bus honked from the road.

"Run!" commanded Mrs. Arable, taking the pig from Fern and slipping a doughnut into her hand. Avery grabbed his gun and another doughnut.

The children ran out to the road and climbed into the bus. Fern took no notice of the others in the bus. She just sat and stared out of the window, thinking what a blissful world it was and how lucky she was to have entire charge of a pig. By the time the bus reached school, Fern had named her pet, selecting the most beautiful name she could think of.

"Its name is Wilbur," she whispered to herself.

She was still thinking about the pig when the teacher said: "Fern, what is the capital of Pennsylvania?"

"Wilbur," replied Fern, dreamily. The pupils giggled. Fern blushed.

(Chapter 1 – 'Before Breakfast' from *Charlotte's Web* by E.B. White)

UNIT 7

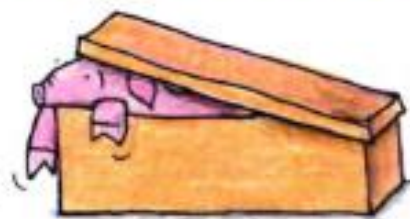
Activities



A

Fact Finding

1. Why was Fern's father going to kill the pig?
2. What season is it in the story?
3. Name three things that they were having for breakfast.
4. What name did Fern give the pig?
5. How does Fern feel at the end of the story?



B

Choose the word closest in meaning to the underlined word.

1. He went out to the **hoghouse**.
(a) cathouse (b) pighthouse
(c) doghouse (d) cowhouse
2. Fern **shrieked** with alarm.
(a) whispered (b) screamed
(c) wondered (d) thought
3. There was a **pitcher** of cream on the table.
(a) bowl (b) jug
(c) cup (d) bucket
4. It was a terrible case of **injustice**.
(a) honesty (b) excellence
(c) unfairness (d) judgement
5. He was saved from an **untimely** death.
(a) early (b) late
(c) horrible (d) sudden
6. "I only **distribute** pigs to early risers."
(a) sell (b) generate
(c) collect (d) give



C

Choose the most suitable word for each sentence.

1. A _____ is the smallest and weakest animal in a litter. (**hog, pig, runt, specimen**)
2. Most children _____ love sweets. (**barely, absolutely, promptly, slightly**)
3. He looked _____ at the question and answered it correctly. (**carelessly, thoughtfully, oddly, bravely**)
4. The doctor took a _____ of blood from the patient. (**specimen, pitcher, gallon, bucket**)
5. The warden trusted the prisoner but he handcuffed him _____. (**absolutely, controlling, nevertheless, runt**)
6. Kevin always did things _____. You never had to ask him twice. (**reluctantly, promptly, unwillingly, feebly**)



D

Between the lines. Choose the correct answer.

- When Fern finds out that the runty pig is to be killed, she feels
(a) elated. (b) distraught.
(c) overjoyed. (d) blissful.
- Why does John Arable almost cry?
(a) He was angry that Fern had interfered.
(b) He was proud to have such a caring daughter.
(c) He was disappointed that he couldn't kill the pig.
(d) He was tired from being up all night working.
- Fern had to change her sneakers because they were
(a) dirty. (b) wet.
(c) torn. (d) old.
- Fern took no notice of the others on the bus because
(a) she was too busy thinking about her pig.
(b) she was too busy thinking about school.
(c) she didn't know any of them.
(d) she didn't like any of them.
- Fern blushed at the end of the story because
(a) she was embarrassed.
(b) she was angry.
(c) she felt guilty.
(d) she felt sick.

**E**

Grammar

Common nouns are names of things. Examples – boy, pencil, cow, night.

Proper nouns are the names of people, animals, places, dates, brand names and titles. Examples – Maria, Rex, Belfast, The Old Forge, Tuesday, Adidas.

List all of the common nouns and proper nouns in the last section of *The Runty Pig*.

**F**

Character Description

Fern's character shines through very strongly in this story. Write a paragraph describing Fern's character using examples from the story to explain what she is like.

**G**

Explore the Text

All good stories have three Ps: PERSON, PLACE and PROBLEM. The PERSON is the main character and they should be interesting, with strengths and faults. Most importantly, the reader should care about them. The PERSON in this story is Fern and she is very likeable. Make up your own PERSON and write about them, including what they look like, their personality, their strengths, talents and faults. Draw a picture of your PERSON.

25. Capacity

Mental Computation

Write as **millilitres (ml)**.

1. 1l 275ml

2. 2l 65ml

3. $2\frac{1}{4}$ l

4. 2l 9ml

5. 3.57l

6. $3\frac{3}{4}$ l

7. 4.2l

8. 5.085l

Write as **litres** using the **decimal point**.

9. 1730ml

10. 2075ml

11. 2l 96ml

12. 3l 8ml

13. $2\frac{3}{10}$ l

14. $3\frac{7}{100}$ l

15. $1\frac{9}{1000}$ l

16. $2\frac{183}{1000}$ l

What must be **added** to each of these to make **1 litre**?

17. 670ml

18. 585ml

19. 0.85l

20. 0.075l

Written Computation

1.
$$\begin{array}{r} 3.796\text{l} \\ + 5.478\text{l} \\ \hline \end{array}$$

2.
$$\begin{array}{r} 4.687\text{l} \\ + 2.925\text{l} \\ \hline \end{array}$$

3.
$$\begin{array}{r} 9.364\text{l} \\ - 6.238\text{l} \\ \hline \end{array}$$

4.
$$\begin{array}{r} 8.605\text{l} \\ - 3.728\text{l} \\ \hline \end{array}$$

5.
$$\begin{array}{r} 9.003\text{l} \\ - 6.387\text{l} \\ \hline \end{array}$$

6.
$$\begin{array}{r} 1.675\text{l} \\ \times 3 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 1.438\text{l} \\ \times 6 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 2.347\text{l} \\ \times 4 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 1.075\text{l} \\ \times 8 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 1.308\text{l} \\ \times 7 \\ \hline \end{array}$$

11.
$$5 \overline{)4.865\text{l}}$$

12.
$$4 \overline{)6.396\text{l}}$$

13.
$$3 \overline{)7.284\text{l}}$$

14.
$$6 \overline{)7.458\text{l}}$$

15.
$$7 \overline{)7.693\text{l}}$$












Capacity:

Figure it out page. 84

Before doing these write each in decimal form.

16. $2\text{l } 375\text{ml} + 2067\text{ml} + 3\frac{1}{2}\text{l} = \underline{\hspace{2cm}}$ 17. $2\frac{7}{10} + 2805\text{ml} + 1\frac{3}{4}\text{l} = \underline{\hspace{2cm}}$
18. $(6387\text{ml} + 2\frac{1}{4}\text{l}) - 7\text{l } 896\text{ml} = \underline{\hspace{2cm}}$ 19. $(2\frac{3}{4}\text{l} + 98\text{ml}) \times 3 = \underline{\hspace{2cm}}$
20. $(9\text{l } 635\text{ml} - 3\frac{9}{10}\text{l}) \div 5 = \underline{\hspace{2cm}}$













Mental Problems

-  A container holds $3\frac{1}{4}$ litres.
How many millilitres does the container hold? _____
-  A kettle holds 1.765l.
How many ml must be added to the kettle to make 2 litres? _____
-  How many 250ml bottles can be filled from a container that holds 2 litres? _____
-  How much should 2 litres of orange cost if 500ml of orange cost 60c? _____
-  750ml of lemon cost €1.50.
How much should half a litre of lemon cost? _____
-  How many 500ml bottles can be filled from a container that holds 4.5 litres? _____
-  What should be the cost of a litre of cream if 250ml of cream cost €1.20? _____
- Petrol costs 95c per litre.
How much should 20 litres of petrol cost? _____
-  300ml of paint thinner cost €1.50.
How much should 1.8 litres of paint thinner cost? _____
-  An oil tank was filled with 900 litres of oil.
What was the cost of the oil at 50c per litre? _____
-  How much cheaper is a 2-litre bottle of cola costing €2 than four 500ml bottles costing 70c each? _____
-  Orange juice costs €1.50 per 600ml. What change did I get from €8 when I bought 3 litres of orange juice? _____

Capacity

Figure it out page. 85

Written Problems

1.  A container holds 6.85 litres of water.
Another container holds $5\frac{2}{5}$ litres.
What is the total capacity of the two containers? _____
2.  When 2l 375ml was poured from a jar that held 5.8 litres,
how much remained in the jar? _____
3.  A basin holds 1.485 litres.
What is the total capacity of 5 similar basins? _____
4.  The total capacity of three containers is 16.145l.
Two of the containers hold $5\frac{2}{10}$ l and 6l 325ml.
What is the capacity of the third container? _____
5.  The total capacity of four kettles is 9.376l.
What is the average capacity of a kettle? _____
6.  Apple juice costs 89c per 400ml.
How much should 2.4 litres of apple juice cost? _____
7.  250ml of grapefruit juice costs €0.78.
How much should $1\frac{1}{4}$ litres of the juice cost? _____
8.  Cooking oil costs €2.74 per litre.
How much should $3\frac{1}{2}$ litres cost? _____
9.  Lemonade costs 67c per 300ml.
What change did I get from €5
when I bought 1.5 litres of lemonade? _____
10.  500ml of paint costs €2.65.
How much had I left from €20 when I bought 3.5 litres of paint? _____
11.  How much cheaper is a $2\frac{1}{2}$ litre container of orange juice
costing €7.49 than five 500ml containers costing €1.85 each? _____
12.  Shampoo costs €2.89 per 600ml.
What change did a hairstylist get from €20.00
when he bought 3.6 litres of shampoo? _____

Am Don Léamh Ich 52-53



Ceamara Nua

Chonaic Róisín ceamara álainn sa siopa ceamaraí. Ceamara digiteach a bhí ann. Céad euro an praghas a bhí air. Ba mhaith le Róisín an ceamara a cheannach ach ní raibh aon airgead aici. Chonaic sí fógra do phost i siopa éadaigh.



Chuaigh Róisín go dtí an siopa éadaigh ach bhí Róisín ró-óg. Bhí an-bhrón uirthi. Thug aintín Róisín caoga euro di agus thug a huncail caoga euro eile di. Chuaigh Róisín go dtí an siopa ceamaraí agus cheannaigh sí an ceamara digiteach.

An tráthnóna sin thóg Róisín grianghraf d'Éanna.



Cleachtaí

A. Fíor nó Bréagach?

1. Chonaic Éanna ceamara digiteach. _____
2. Caoga euro an praghas a bhí air. _____
3. Chonaic Róisín fógra do phost i siopa bróg. _____
4. Modo an t-ainm a bhí ar an siopa éadaigh. _____
5. Bhí Róisín ró-óg don phost. _____
6. Fuair Róisín caoga euro óna haintín. _____

B. Freagair na ceisteanna.

1. Céard a chonaic Róisín sa siopa ceamaraí? _____
2. Cén praghas a bhí ar an gceamara digiteach? _____
3. Cé a chonaic fógra do phost i siopa éadaigh? _____
4. Cén pá a bhí ag dul leis an bpost? _____
5. Céard a cheannaigh Róisín? _____
6. Cé a thóg grianghraf d'Éanna? _____

C. Scriobh an focal ceart faoi gach pictiúr.



D. Faigh 4 fhocal ón scéal ar an gcosán.

