



Hi everybody, we hope you and your families are keeping well at this time.

4th May – 8th May 2020



Below is a schedule of suggested work for you to complete over the week of 4th May – 8th May as well as some worksheets that you will need. The worksheets are in this document so you will have to scroll down. The novel is in a separate pdf document attached to the email. The religion art is also in a pdf attached to the email. If you have any questions just pop them in an email and we'll get back to you as soon as possible. We will email the Irish answers from 'Am Don Léamh' at the end of the week.

We are now in the Month of May which is the month dedicated to Our Lady. Please remember the good practice of saying your daily prayers. We are attaching the 'Hail Mary' in Irish for you to learn as best you can. You can hear it here:

<https://www.youtube.com/watch?v=WSo1hr21PQM>

Stay Safe and keep smiling!

Ms Mc Clean & Ms Greenan ❤️

Monday 4 th May	Tuesday 5 th May	Wednesday 6 th May	Thursday 7 th May	Friday 8 th May
Literacy	Literacy	Literacy	Literacy	Literacy/Art
<p>Read at Home Monday Week 29. Dream Catcher Answer 'Check up' questions in your copy.</p> <p>No need to write the question just the answer.</p>	<p>Read at Home Tuesday Week 29. Lulu Answer Check up questions in your copy.</p>	<p>Read at Home Wednesday Week 29. The Sun Answer Check up questions in your copy.</p>	<p>Read at Home Thursday Week 29. Lady & the Tramp Answer Check up questions in your copy.</p>	
<p>Class Novel: The Worst Witch Read Chapter 6 The novel can be viewed from the pdf attached to email</p>	<p>Class Novel: The Worst Witch. Answer comprehension questions 1-5 Chapter 6. (Below – scroll to chapter 6)</p>	<p>Class Novel: The Worst Witch Read chapter 7</p>	<p>Class Novel: The Worst Witch Answer comprehension questions 1 - 5. Chapter 7. (Below – scroll to chapter 7)</p>	<p>Class novel: The Worst Witch Read Chapter 8</p> <p>Write a summary of chapter eight. Write it in your own words. What important things happen? 5 – 10 sentences.</p>
<p>Spellbound Unit 29 Complete A+ B. Learn all 16 spellings</p> <p>English in Practice- Day 103</p>	<p>Spellbound Unit 29 C+D Learn all 16 spellings</p> <p>English in Practice- Day 104</p>	<p>Spellbound Unit 29 E+F Learn all 16 spellings</p> <p>English in Practice- Day 105</p>	<p>Spellbound Unit 29 G+H Learn all 16 spellings</p> <p>English in Practice- Day 106</p>	<p>Friday Test. Spellings- Complete your Friday spelling test.</p>
<p>Dictation Sentences. Call out these sentences to your child and ask her to write them down. Correct any mistakes together and go over her spelling mistakes throughout the week.</p> <ol style="list-style-type: none"> 1. You may look through this book while you wait. 2. Our brothers were here before them. 3. Some people never keep off the grass. 4. Next year we will go to another class. 5. There are eight boxes in this room also. 		<p>Get Moving!</p> <p>COSMIC KIDS YOGA</p> <p>Yoga, stories and fun all in one! How flexible are you? Give it a try.</p> <p>https://www.youtube.com/watch?v=9vLpwN-DGw&list=PL8snGkhBF7nhEc52y4C1S9yqjBQSLCmT4&index=27</p>	<p>Get Moving</p> <p>PE at home Practise skills from the Primary School PE Curriculum</p> <p>https://www.scoilnet.ie/pdst/physlit/beyond/</p>	<p>Religion</p> <p>May Altar Flower Activity (pdf attached to email)</p> <p>Fáilte an Aingil – Hail Mary Prayer https://www.youtube.com/watch?v=WSo1hr21PQM</p>

Monday 4 th May	Tuesday 5 th May	Wednesday 6 th May	Thursday 7 th May	Friday 8 th May
Maths	Maths	Maths	Maths	Maths
It is extremely important that you use this time to learn your tables x and ÷	Work on rapid recall of tables https://www.theschoolhub.ie/sample.php			
X and ÷ by 5 and 10 Busy at Maths pg 97 (Scroll down) New Wave Mental Maths Week 29 Monday	X and ÷ by 5 and 10 Busy at Maths pg 98 (Scroll down) New Wave Mental Maths Week 29 Tuesday	X and ÷ by 5 and 10 Busy at Maths pg 99 (Scroll down) New Wave Mental Maths Week 29 Wednesday	X and ÷ by 5 and 10 Busy at Maths pg 100 (Scroll down) New Wave Mental Maths Week 29 Thursday	X and ÷ by 5 and 10 Busy at Maths pg 101 (Scroll down) New Wave Mental Maths- Week 29 Friday Review

Gaeilge	Gaeilge	Gaeilge	Gaeilge	Gaeilge
Am don Léamh 3 Read 'Fógra Beag' Complete section A. (Scroll down)	Am don Léamh 3 Read 'Fógra Beag' Complete section B. (Scroll down)	Am don Léamh 3 Read 'Fógra Beag' Complete section C. (Scroll down)	Am don Léamh 3 Read 'Fógra Beag' Complete section D. (Scroll down)	
Fuaimeanna agus Focail Aonad 29 A & B Learn vocabulary & spellings.	Fuaimeanna agus Focail Aonad 29 C & D Learn vocabulary & spelling.	Fuaimeanna agus Focail Aonad 29 E & F Learn vocabulary & spelling.	Fuaimeanna agus Focail Aonad 29 G & H Learn vocabulary & spelling.	Friday Test Ask a parent or guardian to help you complete your Friday test. – Irish Spellings.
History/Geography/Science http://www.askaboutireland.ie/learning-zone/primary-students Choose a topic from the 3 rd & 4 th class menu.	History/Geography/Science http://www.askaboutireland.ie/learning-zone/primary-students Choose a topic from the 3 rd & 4 th class menu.	History/Geography/Science http://www.askaboutireland.ie/learning-zone/primary-students Choose a topic from the 3 rd & 4 th class menu.	Covid 19 Time Capsule Continue working on last weeks' Time Capsule Sheets.	



cat



ceann dubh



eireaball bán

Fógra Beag

Chaill Niamh a cat. Scríobh sí fógra beag.
Chuir sí an fógra sa siopa. Seo an fógra:

Tibí

Niamh is ainm dom. Tá brón orm. Chaill mé mo chat.
Tibí is ainm dó. Seo é:



Tá sé dubh agus bán. Tá ceann dubh aige.
Tá eireaball bán aige.
Tá ribín dearg air. Tá cloigín ar an ribín.
An bhfaca tú é?
Fón: 123456
Go raibh maith agat.
Niamh

ribín



cloigín



brón



Cleachtaí

A. Fíor nó Bréagach?

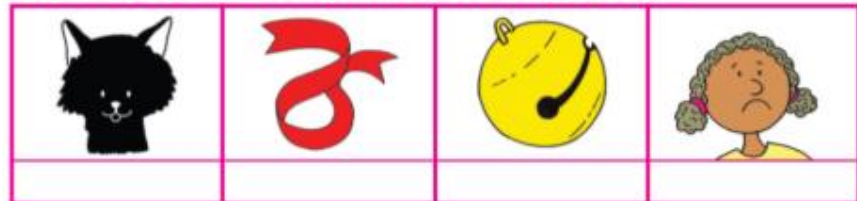
1. Tá áthas ar Niamh.
2. Tá brón ar Niamh.
3. Tibí is ainm do chat Niamh.
4. Tá ceann bán ag Tibí.
5. Tá eireaball bán ag Tibí.



B. Freagair na ceisteanna.

1. Céard atá ar Niamh? Tá _____ uirthi.
2. Céard is ainm don chat? T_____ is ainm dó.
3. Cén sórt eireabaill atá ag Tibí? Tá eireaball _____ aige.
4. Cén sórt ribín atá ar Thibí? Tá _____ air.
5. Céard atá ar an ribín? Tá _____ air.

C. Scríobh an focal ceart faoi gach pictiúr.



D. Faigh 4 fhocal ón scéal ar an ribín.



1. _____ 2. _____ 3. _____ 4. _____

Class Novel: The Worst Witch

Comprehension Questions

Chapter 6

1. Why do you think that the school holds a big celebration for Halloween?
2. How do you think Mildred might feel as she makes her way to the celebration?
3. Describe the chief wizard using words from the story.
4. Why do you think the chief wizard wants to forget about the incident?
5. Predict what will happen to Mildred after the Hallowe'en celebration has finished.

Class Novel: The Worst Witch

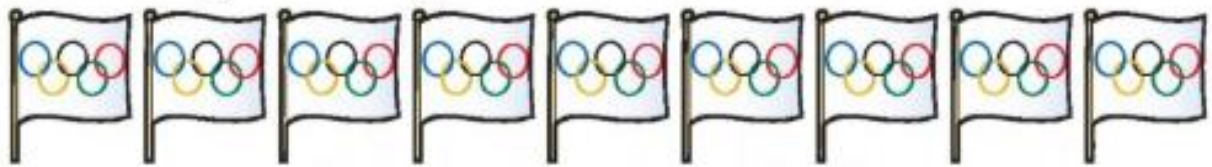
Comprehension Questions

Chapter 7

1. What time of day does the celebration end, and why do you think that it ends at this time?
2. What do you think will happen in the interview the next day? Write the first 5 lines of the conversation.
3. Would you reveal what Ethel had done, if you were Mildred?
4. Do you think that Mildred has made the right decision? Why/ why not?
5. Mildred mentions the witches' code, and that turning a witch into a frog is against it. List two other things that you imagine would be against the witches' code.

Chapter 18: \times and \div by 5 and 10

1. Count the rings on each flag to find the total.



$$5 + 5 + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \text{ rings}$$

How many rings are there on:

- | | | | |
|----------------------------------|-----------------------------------|----------------------------------|-----------------------------------|
| (a) 2 flags? $\underline{\quad}$ | (b) 6 flags? $\underline{\quad}$ | (c) 7 flags? $\underline{\quad}$ | (d) 5 flags? $\underline{\quad}$ |
| (e) 8 flags? $\underline{\quad}$ | (f) 10 flags? $\underline{\quad}$ | (g) 1 flag? $\underline{\quad}$ | (h) 11 flags? $\underline{\quad}$ |

2. Count the bowling pins in each set to find the total.



$$10 + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \text{ bowling pins}$$

How many bowling pins are there in:

- | | | | |
|---------------------------------|---------------------------------|---------------------------------|----------------------------------|
| (a) 3 sets? $\underline{\quad}$ | (b) 7 sets? $\underline{\quad}$ | (c) 5 sets? $\underline{\quad}$ | (d) 4 sets? $\underline{\quad}$ |
| (e) 6 sets? $\underline{\quad}$ | (f) 2 sets? $\underline{\quad}$ | (g) 9 sets? $\underline{\quad}$ | (h) 10 sets? $\underline{\quad}$ |

3. Complete these **multiplication** sentences.

- | | | | |
|---------------------------------------|---------------------------------------|---------------------------------------|----------------------------------------|
| (a) $7 \times 5 = \underline{\quad}$ | (b) $8 \times 10 = \underline{\quad}$ | (c) $5 \times 5 = \underline{\quad}$ | (d) $6 \times 10 = \underline{\quad}$ |
| (e) $9 \times \underline{\quad} = 90$ | (f) $5 \times \underline{\quad} = 25$ | (g) $\underline{\quad} \times 5 = 45$ | (h) $\underline{\quad} \times 10 = 30$ |

4. Complete these to make **multiples of 5** and **10** patterns.

- | | | |
|-----------------------------------|-----------------------------------|-------------------------------------------------------------------------------|
| (a) 10, $\underline{\quad}$, 30. | (b) 5, $\underline{\quad}$, 15. | (c) 40, $\underline{\quad}$, 60, $\underline{\quad}$, 80. |
| (d) 15, $\underline{\quad}$, 25. | (e) 30, $\underline{\quad}$, 50. | (f) 35, $\underline{\quad}$, 45, $\underline{\quad}$, $\underline{\quad}$. |

5. A book costs €10. Find the cost of:



- | | | |
|------------------------------------|------------------------------------|-------------------------------------|
| (a) 7 books: € $\underline{\quad}$ | (b) 3 books: € $\underline{\quad}$ | (c) 9 books: € $\underline{\quad}$ |
| (d) 5 books: € $\underline{\quad}$ | (e) 8 books: € $\underline{\quad}$ | (f) 11 books: € $\underline{\quad}$ |

Maths Fact



There are 5 fingers on a human hand. How many fingers altogether have 7 humans? $\underline{\quad}$ fingers

Multiplying by 5 and by 10

1. There are 10 tentacles on each squid. How many tentacles are there altogether?



___ + ___ + ___ + ___ + ___ + ___ + ___ = ___ tentacles

2. Write the missing numbers on this hundred square.

1	2	3	4		6	7	8	9	
11	12	13	14		16	17	18	19	
21	22	23	24		26	27	28	29	
31	32	33	34		36	37	38	39	
41	42	43	44		46	47	48	49	
51	52	53	54		56	57	58	59	
61	62	63	64		66	67	68	69	
71	72	73	74		76	77	78	79	
81	82	83	84		86	87	88	89	
91	92	93	94		96	97	98	99	

(a) Colour the numbers you entered in the fifth column **blue**.

(b) Colour the numbers you entered at the end of each row **red**.

(c) List the 3rd red number: $30 \rightarrow 3 \times \underline{\quad} = \underline{\quad}$

(d) List the 8th red number:
 $\underline{\quad} \rightarrow \underline{\quad} \times \underline{\quad} = \underline{\quad}$

Count on in groups of 5, starting at 5.

(e) Write the 5th stopping place: $25 \rightarrow 5 \times 5 = \underline{\quad}$

(f) Write the 9th stopping place: $\underline{\quad} \rightarrow \underline{\quad} \times \underline{\quad} = \underline{\quad}$

(g) Write the 12th stopping place: $\underline{\quad} \rightarrow \underline{\quad} \times \underline{\quad} = \underline{\quad}$

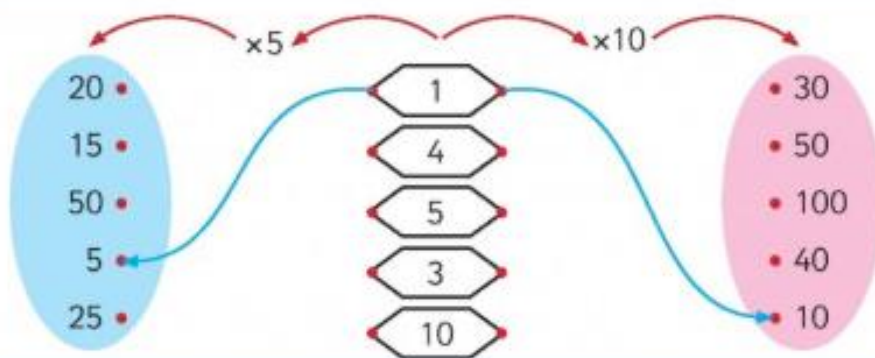
3. There is a 5-a-side football tournament taking place. How many players are there on the pitch in:



(a) 3 matches? ___ (b) 8 matches? ___ (c) 5 matches? ___

(d) 9 matches? ___ (e) 10 matches? ___ (f) 2 matches? ___

4. Match.



Maths Fact



It takes around 10l of milk to make 1kg of cheese. How much milk does it take to make 10kg of cheese? l

Division by 5



Division is the opposite of multiplication. If you can get the answer to a multiplication problem, you also have the answer to the division problem.

Knowing your $\times 5$ tables will make dividing by 5 ($\div 5$) easy!




$3 \times 5 = 15$ so $15 \div 5 = 3$


1. Complete these tables.

Multiplication	$1 \times 5 = 5$	→	$5 \div 5 = 1$	Division
	$2 \times 5 = \underline{\quad}$		$10 \div \underline{\quad} = \underline{\quad}$	
	$3 \times 5 = \underline{\quad}$		$15 \div \underline{\quad} = \underline{\quad}$	
	$\underline{\quad} \times 5 = \underline{\quad}$		$20 \div 5 = \underline{\quad}$	
	$5 \times \underline{\quad} = \underline{\quad}$		$\underline{\quad} \div 5 = 5$	
	$\underline{\quad} \times 5 = 30$		$30 \div \underline{\quad} = \underline{\quad}$	
	$7 \times \underline{\quad} = \underline{\quad}$		$\underline{\quad} \div 5 = \underline{\quad}$	
	$8 \times 5 = \underline{\quad}$		$\underline{\quad} \div \underline{\quad} = \underline{\quad}$	
	$\underline{\quad} \times 5 = \underline{\quad}$		$\underline{\quad} \div \underline{\quad} = 9$	
	$10 \times \underline{\quad} = \underline{\quad}$		$\underline{\quad} \div 5 = \underline{\quad}$	


2. Solve the **division** questions to match the musicians to their instruments.




$35 \div 5 = \bullet$




$25 \div 5 = \bullet$




$40 \div 5 = \bullet$







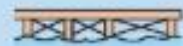




8	7	12	5	3
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$\bullet 15 \div 5$ 

$\bullet 60 \div 5$ 

3. Solve the **division** questions. Match each boat to the correct pier.

	$50 \div 5$	→	\bullet	11	
	$5 \overline{)10}$		\bullet	7	
	$55 \div 5$		\bullet	10	
	$5 \overline{)45}$		\bullet	2	
	$5 \overline{)35}$		\bullet	9	

Division by 10



Remember, division is the opposite of multiplication.

Knowing your $\times 10$ tables will make dividing by 10 ($\div 10$) easy!



$4 \times 10 = 40$ so $40 \div 10 = 4$

1. Complete these tables.

Multiplication	$1 \times 10 = 10$	\rightarrow	$10 \div 10 = 1$	Division
	$2 \times 10 = \underline{\quad}$	\rightarrow	$20 \div 10 = \underline{\quad}$	
	$3 \times \underline{\quad} = 30$	\rightarrow	$30 \div \underline{\quad} = 3$	
	$\underline{\quad} \times 10 = \underline{\quad}$	\rightarrow	$\underline{\quad} \div 10 = 4$	
	$5 \times \underline{\quad} = \underline{\quad}$	\rightarrow	$\underline{\quad} \div \underline{\quad} = 5$	
	$\underline{\quad} \times \underline{\quad} = 60$	\rightarrow	$\underline{\quad} \div \underline{\quad} = 6$	
	$7 \times \underline{\quad} = \underline{\quad}$	\rightarrow	$70 \div \underline{\quad} = \underline{\quad}$	
	$8 \times \underline{\quad} = \underline{\quad}$	\rightarrow	$\underline{\quad} \div 10 = \underline{\quad}$	
	$\underline{\quad} \times 10 = 90$	\rightarrow	$\underline{\quad} \div \underline{\quad} = 9$	
	$10 \times \underline{\quad} = \underline{\quad}$	\rightarrow	$100 \div \underline{\quad} = \underline{\quad}$	

2. Match each **division** question to the correct answer.

(a)

$80 \div 10$	•	•	3
$\frac{30}{10}$	•	•	11
$10 \overline{)100}$	•	•	8
$10 \overline{)110}$	•	•	10

(b)

$\frac{60}{10}$	•	•	9
$10 \overline{)70}$	•	•	6
$10 \overline{)90}$	•	•	5
$50 \div 10$	•	•	7

3. Solve the questions to match the contestants to their chosen subject in the school quiz.

History - 4	Music - 2
English - 9	Science - 7

$10 \overline{)20}$		$\frac{90}{10}$	
	$40 \div 10$		$10 \overline{)70}$
Paula	Pavel	Niamh	Sonia

- (a) Paula's subject was _____.
- (b) Pavel's subject was _____.
- (c) Niamh's subject was _____.
- (d) Sonia's subject was _____.

Division by 5 and 10

1. Remember, **division** is the opposite of **multiplication**. Complete these.

$\times 5$ $\div 5$

7	35	
6		
1		
4		
9		

$\times 10$ $\div 10$

2		2
5		
8		
3		
10		

2.  (a) How many €5 notes does John need to buy this hurley? ____

€20

(b) How many €10 notes would he need? ____



€50

(c) How many €5 notes does Amy need to buy this jumper? ____

(d) How many €10 notes would she need? ____



€45

(e) How many €5 notes will Mike need to buy this ball? ____

(f) How much change would he get if he offers $5 \times \text{€}10$? € ____

3. Solve each of these problems and write the **division sentence** for each.

(a) There are 60 fingers in ____ pairs of gloves: $60 \div 10 = \underline{\quad}$ or $10 \overline{)60} = \underline{\quad}$


(b) From 35 players, we can make ____ 5-a-side teams: $\underline{\quad} \div 5 = \underline{\quad}$

(c) 45 toes are warmly wrapped up in ____ socks: $\underline{\quad} \div \underline{\quad} = \underline{\quad}$

(d) 90c will allow Mum to buy ____ plums @ 10c each: $\underline{\quad} \div \underline{\quad} = \underline{\quad}$

(e) For €55 Dad will be able to buy ____ €5 raffle tickets: $\underline{\quad} \div \underline{\quad} = \underline{\quad}$

Challenge

Complete the division grid. (The green section  is an optional challenge.)

		0	5	10	15	20	25	30	35	40	45	50	60	70	80	90	100
(a)	$\div 5$	0															
(b)	$\div 10$	0															

Sé do bheatha, a Mhuire

Sé do Bheatha, a Mhuire,
atá lán de ghrásta,
Tá an Tiarna leat.

Is beannaithe thú idir mná,
Agus is beannaithe toradh do bhroinne, Íosa.

A Naomh Mhuire, a Mháthair Dé,
guigh orainn na peacaigh,
anois, agus ar uair ár mbáis.

Amen.

