

Suggested Schedule and Guidance

TIP

Don't forget- If you are using the links to websites (Folens Online, Grow in Love, Twinkl) it is easier if you have registered and are logged in first. Details of how to log in attached to last week's work and available on the school website.

Notes/Messages:

Happy Birthday to Lily-Ann and Emilija who are celebrating their birthdays this week

- **Maths Work:** I have included Master Your Maths and some new maths content again this week. If it is too much trying to do both, I recommend you just focus on the new content (3D Shapes). We can catch up on Master Your Maths later in the year when the new content is covered. If you are happy doing both, then feel free to continue doing so.

Suggested Schedule and Guidance for Work - May 4th- 8th

Monday 4 th May	Tuesday 5 th May	Wednesday 6 th May	Thursday 7 th May	Friday 8 th May
Bank Holiday - No school	Literacy	Literacy	Literacy	Literacy
	<ul style="list-style-type: none"> □ Read at Home-Week 29 Day 1 □ Spellbound Unit 29 Box 1 & Activity A and B □ Starlight Oral Language Poster- In the Kitchen- Listen to story and talk about it (*) □ Phonics- ow and ou (*) 	<ul style="list-style-type: none"> □ Read at Home-Week 29 Day 2 □ Spellbound Unit 29 Box 2 & Activity C and D □ Starlight Combined Reading and Skills Book- Read/Listen to 'How to Make a Pizza' (*) □ Grammar- Using to, two or too (*) 	<ul style="list-style-type: none"> □ Read at Home-Week 29 Day 3 □ Spellbound Unit 29 Box 3 & Activity E and F □ Starlight Combined Reading and Skills Book- Read/Listen to 'How to Make a Pizza' (*) □ Writing- Procedural Writing: How to Make Lemonade (*) 	<ul style="list-style-type: none"> □ Read at Home-Week 29 Day 4 □ Spellbound Unit 29 Box 4 & Activity G and H □ Starlight Oral Language Programme- In the Kitchen- Listen to story and do 'Questions' activity (*) □ News- Write about your week.
	Numeracy	Numeracy	Numeracy	Numeracy
	<ul style="list-style-type: none"> □ Tables: Subtraction - do the next set □ Master Your Maths- Monday □ 3D Shapes (*) 	<ul style="list-style-type: none"> □ Tables: Subtraction - do the next set □ Master Your Maths- Tuesday □ 3D Shapes (*) 	<ul style="list-style-type: none"> □ Tables: Subtraction - do the next set □ Master Your Maths- Wednesday □ 3D Shapes (*) 	<ul style="list-style-type: none"> □ Master Your Maths- Thursday □ 3D Shapes /Tables - Revision/Games (*)
	Gaeilge	Gaeilge	Geography	Gaeilge
	<ul style="list-style-type: none"> □ An Nuacht agus Aimsir □ Éadaí - RTE Schoolhub: 1st/2nd Class Lesson 16 (Monday 20th April) (*) 	<ul style="list-style-type: none"> □ An Nuacht agus Aimsir □ Éadaí - Cófra Éadaí (*) 	<ul style="list-style-type: none"> □ Planet Earth in Space: Night and Day- Learn about how we have night and day (*) 	<ul style="list-style-type: none"> □ An Nuacht agus Aimsir □ Éadaí - Neasa agus Ruairí (*)
	Religion	Religion	Religion	Religion
<ul style="list-style-type: none"> □ Daily Prayers □ May- Mary's Month (*) 	<ul style="list-style-type: none"> □ Daily Prayers □ Grow in Love- Video- The Holy Spirit Helps Jesus' Friends (*) 	<ul style="list-style-type: none"> □ Daily Prayers □ Grow in Love- Story- After Pentecost (*) 	<ul style="list-style-type: none"> □ Daily Prayers □ Grow in Love- Activity- I Have a Mission! (*) 	
P.E	P.E	P.E	P.E	
<ul style="list-style-type: none"> □ Daily Exercise 	<ul style="list-style-type: none"> □ Daily Exercise 	<ul style="list-style-type: none"> □ Daily Exercise 	<ul style="list-style-type: none"> □ Daily Exercise 	
Science	Music	Choice Board	Art	
<ul style="list-style-type: none"> □ Electricity- Learn about electricity and items that need electricity to work (*) 	<ul style="list-style-type: none"> □ The Orchestra- Explore the instruments played by people in an orchestra 	<ul style="list-style-type: none"> □ Choose an activity from the choice board or do an activity of your own choice 	<ul style="list-style-type: none"> □ Sun and Moon Art (*) 	

Literacy: Tuesday- Oral Language/ Phonics

Oral Language- In the Kitchen

- Click [here](#) to see our new poster 'In the Kitchen'. Talk about the poster.
- Listen to the story (story 1 is easier and story 2 is more challenging)

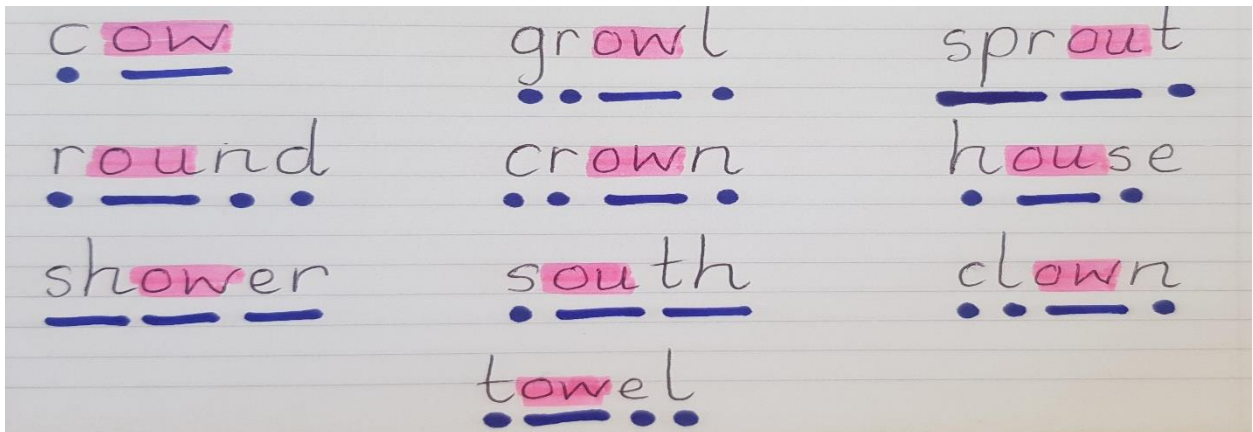
Phonics- ou and ow

These sounds both make the same sound

OU

OW

- Watch this video to listen to some words with these sounds
<https://www.youtube.com/watch?v=i-6i0INcX40>
- Can you read these words?



- Can you find the missing word in each sentence? Use the words in the box above. You can write the word onto the sheet or into your copybook.
1. A king wears a _____ .
 2. A page is flat but a ball is _____.
 3. A _____ knows how to juggle and tell jokes.
 4. I live in a lovely _____ .
 5. We get milk from a _____ who lives on a farm.
 6. I washed my hair in the _____.

If you want an extra challenge try this [game](#) to see if you can spell the words.

Literacy: Wednesday- Reading/Grammar

Reading- *Starlight Combined Reading and Skills Book- How to Make a Pizza*

- This week we are reading **PROCEDURAL TEXTS**- Can you remember what a procedural text is? Watch this [genre video](#) to help you remember.
- Listen to/Read this week's text 'How to Make a Pizza' [here](#). Talk about the text with your helper. Do you know what the words in **bold** mean? Can you find any bossy verbs that tell us what to do? Example: add, use

Grammar- *Using to, two and too*

two- We use **two** when writing the number 2.

Example: I have **two** legs. She is **two** years old.

too- We use **too** for also/aswell or when something is in excess.

Example: My sister is going shopping and I am going **too**. It is **too** cold to play outside.

to- We use **to** when we are going somewhere and for everything else.

Example: I am going **to** a party. The girl lives next **to** the shop.

- **Video-** Watch this [video](#) to learn more about **to**, **two** and **too**
- **Activity:** Try these sentences. You can write onto the sheet or into your copybook.

There were _____ cookies left in the jar.

I usually go _____ my aunt's house on the weekend.

I didn't need my coat today as it was _____ hot.

I can paint well but I am good at drawing _____.

I like going _____ the park with my friends.

Can we take _____ presents _____ the party?

I am full because I ate _____ much!

I have _____ cats and one dog.

Literacy: Thursday- Reading/ Writing

Reading- *Starlight Combined Reading and Skills Book- How to Make a Pizza*

- Re-read 'How to Make a Pizza'.
- Do you remember what the words in **bold** mean?

Writing- *Procedural Writing- How to Make Lemonade*

Try to write a procedure on how to make lemonade. Use the pictures and bossy verbs to help you. You can write onto the sheet or into your copybook.

What you need:

lemons sugar water jug pot ice- cubes glass

Title: _____



Verbs: cut, squeeze

Step 1.

First, _____



Verb: put

Step 2.

Next, _____



Verbs: boil, stir

Step 3.

Then _____



Verb: pour

Step 4. After that

After that _____



Verb: serve

Step 5.

Finally, _____

Literacy: Friday- Oral Language/ Writing

Oral Language- In the Kitchen

- Open up our [poster](#) 'In the Kitchen'. Listen to the story again- click on story 1 or story 2.
- Click on the [questions activity](#) and try to answer the questions about the poster.

Writing- News

- Use your wordmat in your folder to help you write your news. You can find the wordmat [here](#) either.



Copy of 'How to Make a Pizza' if you can't access it online

6a How to Make a Pizza

Ingredients:
225g self-raising flour
50g margarine
150ml milk
2 tablespoons tomato purée
2 teaspoons olive oil
grated cheddar cheese
chopped ham
pineapple pieces

Method:

1. Ask an adult to turn on the oven, to heat it to 220°C/Gas mark 7.
2. Add the flour to a mixing bowl. Rub in the margarine until your mixture looks like breadcrumbs.
3. Add the milk and mix until you have a soft dough.
4. Use a rolling pin to roll the dough thinly and put it onto an oven tray.
5. In a bowl, mix together the tomato purée and olive oil. This is our pizza sauce. Spread the pizza sauce onto the pizza base.
6. Sprinkle the grated cheese over the pizza.
7. Put the chopped ham and pineapple onto the pizza.
8. Finally, bake in the oven for 20 minutes.
9. When you hear the timer ring, ask an adult to take it out for you.
10. Cut the pizza into slices and serve!



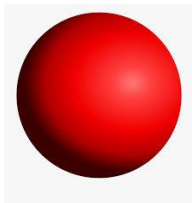
Numeracy: Tuesday- 3D Shapes

This week we are learning about 3D Shapes.

3D shapes are solid. They are not flat like 2D shapes.

They have length, width and depth.

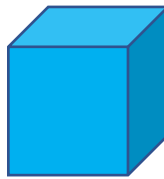
- **Video:** Watch this [video](#) to see some 3D shapes.
- **Activity:** Can you find the 3D shapes hiding in the pictures below? Count how many of each shape you can find.



sphere



cone



cube



cylinder



cuboid

B Count.



cubes

cuboids

spheres

cylinders

A Count the 3D shapes in the picture.



cubes

cuboids

cylinders

spheres

Numeracy: Wednesday - Everyday 3D Shapes

- **Video:** We can see 3D shapes all around us. Watch this [video](#) to see some everyday 3D shapes.
- **Activity:** Can you find any 3D shapes around your house? Click [here](#) to see some that I found in my house. Can you name what 3D shape each of these everyday objects are?

B Write the name beside each 3D shape.

cube

cylinder

sphere

cuboid



A Write the names of the shapes.

1.



2.



3.



4.

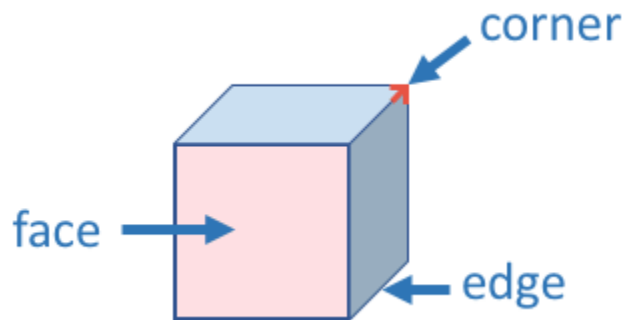


5.







Numeracy: Thursday- Properties of 3D Shapes

3D shapes have faces, edges and corners.



- **Videos:** Watch this [video](#) to learn about the properties of 3D shapes. (scroll down to find 'video lesson')
- **Activity:** Can you count how many **FACES**, **EDGES** and **CORNERS** each of these 3D shapes have? Use the 3D shapes you found in your house yesterday to help you. If you didn't find any at home you can use the video from today or this [poster](#) to help you figure out the answers.

B	shape	How many faces?	How many edges?	How many corners?
				
				
				
				

C True or false? ✓ or ✗.

- | | |
|----------------------------------------------------------|---------------------------------------------------------|
| 1. A sphere has 3 flat faces. <input type="checkbox"/> | 5. A sphere has 1 curved face. <input type="checkbox"/> |
| 2. A cube has 6 flat faces. <input type="checkbox"/> | 6. A cube has 10 edges. <input type="checkbox"/> |
| 3. A cylinder has 2 flat faces. <input type="checkbox"/> | 7. A cylinder has no corners. <input type="checkbox"/> |
| 4. A cuboid has 1 curved face. <input type="checkbox"/> | 8. A cuboid has 6 faces. <input type="checkbox"/> |



Suggested Schedule and Guidance for Work – May 4th- 8th

Numeracy: Friday- Revision of 3D Shapes/Tables

Below I have listed some links to more activities for 3D shapes if you feel you need/want more practice.

- **Hidden Shapes- Can you guess the 3D Shape?:**
<https://my.cjfallon.ie/dashboard/student-resources> (Click on Primary/1st Class/Maths/Busy at Maths/ Interactive and then scroll to find weblink **Activity 62A** OR Use Search bar and Enter Activity 62A)
- **Name the shape:**
https://content.folensonline.ie/programmes/PlanetMaths/PM1/resources/activitya/pm_1c_121/index.html
- **Nets of 3D shapes-Exploring what 3D shapes would look like if they were laid out flat:**
<https://content.folensonline.ie/programmes/PlanetMaths/PM1/resources/toolkit/3d/index.html>
- **Worksheets:**
Riddles- What am I?
<https://drive.google.com/open?id=13PKvryEnRcgeVuo1VqxsGgo4ay-jBovG>
3D Shape Colour
https://drive.google.com/open?id=1ecifGxmOKqPGwnBrz_D4vczo7lmRRLOa

Gaeilge: Tuesday- Éadaí (Clothes)

Éadaí- RTE Schoolhub

- Watch RTE Schoolhub. Múinteoir Ray did a [lesson about éadaí](#) on Monday April 20th. Féach agus éist. (Look and listen)
*Click on the link or search for 1st/2nd class lessons and choose Lesson 16 Monday 20th April

Gaeilge: Wednesday- Éadaí (Clothes)

Cófra Éadaí- Clothes Press

- Féach ar an bpictiúr 'Cófra Éadaí'. (Look at the picture)
- Can you make up some sentences? Use the words at the bottom to help you. You can say the sentences out loud or write them into your copybook if you want to.

Cad atá sa chófra? (What is in the press?)

Tá __ sa chófra. (__ is in the press.)

Cófra éadaí



gúna	stocaí	bríste	cóta	hata	scairf
carbhat (car-vot)	bróga	geansaí	léine	t-léine	

Gaeilge: Friday- Éadaí (Clothes)

Éadaí- Neasa agus Ruairí

- Léigh agus freagair. (Read and answer)

Scríobh Tá nó Níl.



1. Tá geansaí ar Neasa.

2. Tá gúna ar Ruairí.

3. Tá bróga ar Neasa.

4. Tá bríste ar Neasa.

5. Tá stocaí ar Ruairí.

6. Tá cóta ar Ruairí.



Religion

Tuesday: May- Mary's Month



During the month of May we remember Mary. Mary was a very special lady. She was Jesus' mother. People like to celebrate Mary by making May altars in their homes.

Click [here](#) to learn more about May altars and to find some colouring sheets.

Grow in Love

Theme 8- Jesus is still with us Lesson 3- Go and Share the Good News

This week we are learning about what happened after Pentecost. Jesus' friends went on a mission to tell people all about God.

- **Wednesday: Video- The Holy Spirit Helps Jesus' Friends-** Click [here](#) and watch the video 'The Holy Spirit Helps Jesus' Friends'.
- **Thursday: Story- After Pentecost-** Click [here](#) and listen to the story called 'After Pentecost' to see what happened to Jesus' friends after Pentecost.
- **Friday: Activity- I have a mission!** – Think of some things you can do next week to carry out Jesus' mission too- maybe helping at home, feeding the birds or just making someone smile. You can write your ideas into your copy or just think about what you might do each day.

Science- Electricity










Last week we learned about different materials used to make things. Can you remember any types of material?

This week we are going to learn about **ELECTRICITY**. Do you know what electricity is? Talk about it with your helper.

- **Video:** Watch this [video](#) to learn about electricity.
- **Activity:** Do you know which of the items shown in the pictures use electricity? Try to find 4 (or more) other items in your house that use electricity and draw them onto the sheet or into your copybook. Some might need a battery, and some will have a plug.

Electricity

Circle the things which use electricity.

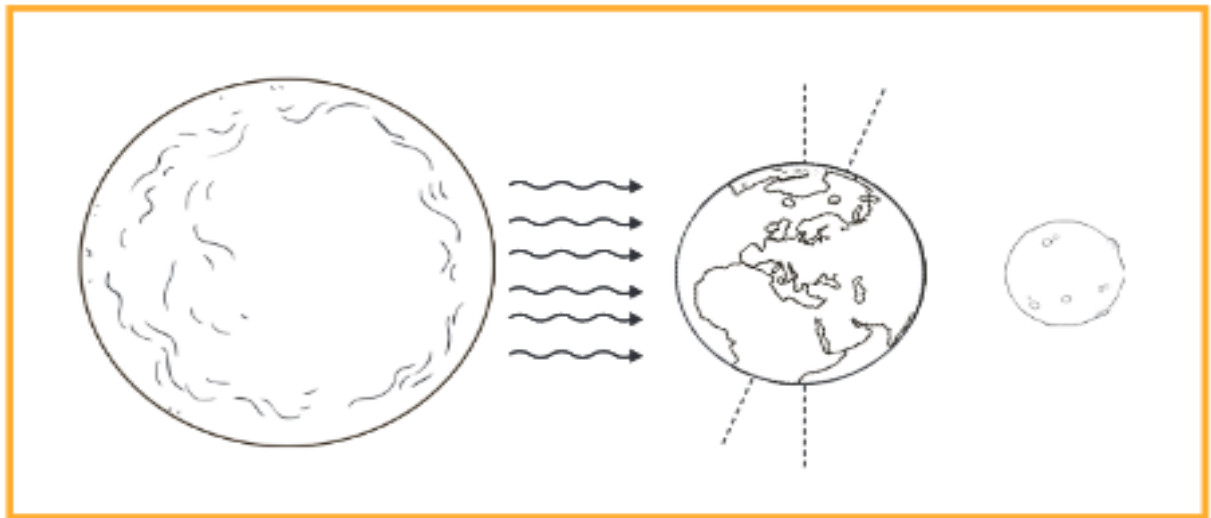
Draw four things that use electricity in your classroom.

Geography- Planet Earth: Night and Day

The Earth is round like a ball. It spins around once a day. During the day, the sun shines on us here in Ireland. By the time night comes, Ireland has turned away from the sun. At night you can see the moon and the stars in the sky.

You can watch this [video](#) to find out more.

Can you find the Earth, sun and moon in the diagram below? Point to them or you can write the word beside them if you have the sheet.



Can you explain why we have day and night using the sentences below. Fill in the missing words. Use the words in the box to help you.

We live on the planet _____.

Light comes from the _____.

The Earth _____ on its axis once each day.

When the Sun shines on our part of the Earth, we are in _____.

When our part of the Earth spins away from the Sun we are in _____.

spins night-time daytime Sun Earth

Music- The Orchestra

An orchestra is a large group of musicians who play music together. Some play string instruments, some play woodwind instruments, some play brass instruments and others play percussion instruments. Click [here](#) to explore and listen to the different sounds made by the groups of musicians in an orchestra. Which instrument would you like to play?

Art

Here is a nice art idea based on day and night. These artists used cool colours for the moon side and warm colours for the sun side. This [video](#) might help.



P.E

Make sure to get some exercise every day. Lots of people are enjoying P.E with Joe on You Tube. You could try to work on a skill this week either- balance is a good one to try. Here are some ideas to test how well you can balance.

1. Can you balance on one leg with...?
 - your arms out to the side
 - your hands on your hips
 - the non-balancing leg in front of the support leg
 - the non-balancing leg behind the support leg
 - both legs touching
 - your eyes closed
2. Can you balance...
 - on two body parts, on three body parts, on four body parts
 - on three body parts but only one can be lower body
 - on one leg while catching a ball/throwing a ball
 - for five seconds
 - for five seconds then walk, balance again for five seconds
 - for five seconds run and jump then balance again for five seconds